

FOLLOW-UP VISIT PACKET NACC UNIFORM DATA SET (UDS) — FTLD MODULE

Form C1F: Neuropsychological Battery Summary Scores

Center: _____ Subject ID: _____ Form Date: ____/____/____

NOTE: This form is to be completed by ADC or clinic staff. For test administration and scoring, see FTLD Module Coding Guidebook for Follow-up Visit Packet, Form C1F. Time to completion of C1F and C2F tests should be reported at the end of Form C3F.

Visit #: _____

Examiner's initials: _____

KEY: If the subject cannot complete any of the following exams, please give the reason by entering one of the following codes in the first data element and skip the rest of the data elements for that test:

95 = Physical problem 96 = Cognitive/behavior problem 97 = Other problem 98 = Verbal refusal

1. Benson Complex Figure Copy

1a. Total score for copy of Benson figure (0–17) _____

2. Verbal Fluency: Phonemic Test

2a. Number of correct **F-words** generated in 1 minute (0–40) _____

2b. Number of **F-words** repeated in 1 minute (0–15) _____

2c. Number of **non-F-words** and rule violation errors in 1 minute (0–15) _____

2d. Number of correct **L-words** generated in 1 minute (0–40) _____

2e. Number of **L-words** repeated in one minute (0–15) _____

2f. Number of **non-L-words** and rule violation errors in 1 minute (0–15) _____

2g. TOTAL number of correct **F-words and L-words** (0–80) _____

2h. TOTAL number of **F-word and L-word** repetition errors (0–30) _____

2i. TOTAL number of **non-F/L words** and rule violation errors (0–30) _____

KEY: 95 = Physical problem 96 = Cognitive/behavior problem 97 = Other problem 98 = Verbal refusal

3. Word Reading Test — Regular and Irregular Words

REGULAR

3a. Total completely accurate words (0–15) _____

3b. Total semantically related inaccurate words (0–15) _____

3c. Total other phonologically related words or nonword errors (0–15) _____

IRREGULAR

3d. Total completely accurate words (0–15) _____

3e. Total semantically related inaccurate words (0–15) _____

3f. Total words that are “regularized” (read using “phonics,” e.g., *sew* read as *sue*) (0–15) _____

3g. Total other phonologically related words or nonword errors (0–15) _____

4. Benson Complex Figure Delay (Recall)

4a. Total score for 10- to 15-minute delayed drawing of Benson figure (0–17) _____

4b. Recognized original stimulus from among four options? 0 No
 1 Yes

5. Semantic Word-picture Matching Test

5a. Total correct word-picture matches (0–20) _____

6. Semantic Associates Test

6a. Total correct animal associations (0–8) _____

6b. Total correct tool associations (0–8) _____

6c. Sum of all correct associations (Semantic Associates Test total score) (0–16) _____

7. Northwestern Anagram Test — Short Form

7a. Correct subject who-questions (0–5) _____

7b. Correct object who-questions (0–5) _____

7c. Total score: sum of all correct questions (0–10) _____

KEY: 95 = Physical problem 96 = Cognitive/behavior problem 97 = Other problem 98 = Verbal refusal

8. Sentence Repetition Test

- 8a. Number of completely accurate sentences (0–5) _____
- 8b. Total number of words omitted from sentences (0–37) _____
- 8c. Total number of semantically related or unrelated incorrect real words (0–20) _____
- 8d. Total number of phonologically related words or nonword errors (0–20) _____

9. Noun and Verb Naming Subtests

- 9a. Total nouns correct (0–16) _____
- 9b. Total verbs correct (0–16) _____
- 9c. Noun-to-verb ratio (total nouns correct / total verbs correct) _____

10. Sentence Reading Test

- 10a. Number of completely accurate sentences (0–5) _____
- 10b. Total number of words omitted from sentence (0–37) _____
- 10c. Total number of semantically related or unrelated incorrect real words (0–20) _____
- 10d. Total number of phonologically related words or nonword errors (0–20) _____