

## Form C5F: Interpersonal Reactivity Index<sup>1</sup> INFORMANT QUESTIONNAIRE

### INSTRUCTIONS FOR THE CENTER

This questionnaire is designed to be completed **independently by the informant**, who will be describing the subject's current typical behavior. This form may be handed to the informant for completion by him- or herself at any time during the study visit. If the informant asks for clarification of questions, it is acceptable for a qualified psychologist or psychometrist to discuss the questionnaire with him or her. However, if the informant completes this questionnaire collaboratively with the clinician, either face-to-face or via telephone, **you must inform NACC of this change in protocol** by checking the appropriate box in the gray "FOR CLINIC USE ONLY" area at the top of the questionnaire.

Before the informant leaves, clinic staff should make sure that all questions were completed by the informant (i.e., none was left blank) by discussing the missing item with the informant and encouraging them to provide a response. If this is not done and it is later noticed that some items were missed by the informant, clinic staff should call the informant as soon as possible so that the missing items can be completed by phone. In this case, the questionnaire is not considered to have been completed independently by the informant. In the shaded area at the top of the form, the appropriate response would therefore be, "This questionnaire was completed via telephone interview of informant by clinic staff."

If there are still missing items, these items should be left blank, and "88" should be entered for the Empathic Concern (EC) Score and Perspective-taking (PT) Score.

# Form C5F: Interpersonal Reactivity Index<sup>1</sup> INFORMANT QUESTIONNAIRE

FOR CLINIC USE ONLY:

Center: \_\_\_\_\_ Subject ID: \_\_\_\_\_ Form Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Visit #: \_\_\_\_\_ Examiner's initials: \_\_\_\_\_

**THIS QUESTIONNAIRE WAS COMPLETED:**

0 Independently by informant, as described in "Instructions to the Center"       1 Via in-person interview of informant by clinic staff       2 Via telephone interview of informant by clinic staff

**PLEASE GIVE US SOME INFORMATION ABOUT YOURSELF:**

Your sex:     1 Male     2 Female      Your date of birth (mm/yyyy): \_\_\_\_/\_\_\_\_/\_\_\_\_

Relationship to subject:     1 Spouse or spouse equivalent  
     2 Child  
     3 Daughter- or son-in-law  
     4 Parent  
     5 Sibling  
     6 Other (other relative, friend, neighbor, paid caregiver)

**DIRECTIONS:** Indicate how well each statement describes the subject's **CURRENT** behavior. There are no right or wrong answers; we just want to get your impression of how you think the subject typically behaves.

If you have questions about how to complete this questionnaire, please ask a staff member, and they will be happy to help you.

Does NOT describe well    ←-----→    Describes VERY well

1. The subject shows tender, concerned feelings for people less fortunate than him/her.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
2. The subject sometimes finds it difficult to see things from the "other guy's" point of view.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
3. Sometimes the subject does NOT feel very sorry for other people when they are having problems.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
4. The subject tries to look at everybody's side of a disagreement before he/she makes a decision.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

	Does NOT describe well	←-----→			Describes VERY well
5. If the subject sees somebody being taken advantage of, the subject feels kind of protective towards him/her.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
6. The subject is likely to try to understand others better by imagining how things look from their perspective.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
7. Other people's misfortunes do NOT usually disturb the subject a great deal.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
8. If the subject is sure he/she is right about something, he/she doesn't waste much time listening to other people's arguments.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
9. If the subject sees someone being treated unfairly, the subject doesn't feel much pity for him/her.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
10. The subject is often quite touched by things he/she sees happen.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
11. The subject believes that there are two sides to every question and tries to look at both of them.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
12. I would describe the subject as a pretty soft-hearted person.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
13. If the subject is upset at someone, the subject usually tries to put him/herself "in the other person's shoes" for a while.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
14. Before criticizing me, the subject is likely to imagine how he/she would feel if he/she were in my place.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

<sup>1</sup>Davis MH. *Measuring individual differences in empathy: evidence for a multidimensional approach*. J Pers Soc Psychol 1983; 44(1):113-126.

**FOR CLINIC USE ONLY:**

15. Empathic Concern Score (EC) (7–35):      \_\_\_ \_\_\_

16. Perspective-taking Score (PT) (7–35):      \_\_\_ \_\_\_

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