

Form C6F: Revised Self-Monitoring Scale¹ INFORMANT QUESTIONNAIRE

INSTRUCTIONS FOR THE CENTER

This questionnaire is designed to be completed **independently by the informant**, who will be describing the subject's current typical behavior. This form may be handed to the informant for completion by him- or herself at any time during the study visit. If the informant asks for clarification of questions, it is acceptable for a qualified psychologist or psychometrist to discuss the questionnaire with him or her. However, if the informant completes this questionnaire collaboratively with the clinician, either face-to-face or via telephone, **you must inform NACC of this change in protocol** by checking the appropriate box in the gray "FOR CLINIC USE ONLY" area at the top of the questionnaire.

Before the informant leaves, clinic staff should make sure that all questions were completed by the informant (i.e., none was left blank) by discussing the missing item with the informant and encouraging them to provide a response. If this is not done and it is later noticed that some items were missed by the informant, clinic staff should call the informant as soon as possible so that the missing items can be completed by phone. In this case, the questionnaire is not considered to have been completed independently by the informant. In the shaded area at the top of the form, the appropriate response would therefore be, "This questionnaire was completed via telephone interview of informant by clinic staff."

If there are still missing items, these items should be left blank, and "88" should be entered for the Sensitivity to Socio-emotional Expressiveness (EX) Score, the Ability to Modify Self-presentation (SP) Score and the RSMS Total Score.

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INITIAL VISIT PACKET NACC UNIFORM DATA SET (UDS) — FTLD MODULE

Form C6F: Revised Self-Monitoring Scale¹ INFORMANT QUESTIONNAIRE

FOR CLINIC USE ONLY:

Center: _____ Subject ID: _____ Form Date: ____/____/____ Visit #: _____ Examiner's initials: _____

THIS QUESTIONNAIRE WAS COMPLETED:

0 Independently by informant, as described in "Instructions to the Center" 1 Via in-person interview of informant by clinic staff 2 Via telephone interview of informant by clinic staff

DIRECTIONS: Indicate how well each statement describes the subject's **CURRENT** behavior. There are no right or wrong answers; we just want to get your impression of how you think the subject typically behaves. If you have questions about how to complete this questionnaire, please ask a staff member, and they will be happy to help you.

	Certainly, always false (0)	Generally false (1)	Somewhat false, but with exceptions (2)	Somewhat true, but with exceptions (3)	Generally true (4)	Certainly, always true (5)
1. In social situations, the subject has the ability to alter his/her behavior if he/she feels that something else is called for.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
2. The subject is often able to correctly read people's true emotions through their eyes.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
3. The subject has the ability to control the way he/she comes across to people, depending on the impression he/she wants to give them.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
4. In conversations, the subject is sensitive to even the slightest change in the facial expression of the person he/she is conversing with.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
5. The subject's powers of intuition are quite good when it comes to understanding others.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
6. The subject can usually tell when others consider a joke in bad taste, even though they may laugh convincingly.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
7. When the subject feels that the image he/she is projecting isn't working, he/she can readily change to something that does.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

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	Certainly, always false (0)	Generally false (1)	Somewhat false, but with exceptions (2)	Somewhat true, but with exceptions (3)	Generally true (4)	Certainly, always true (5)
8. The subject can usually tell when he/she said something inappropriate by reading it in the listener's eyes.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
9. The subject has trouble changing his/her behavior to suit different people and different situations.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
10. The subject can adjust his/her behavior to meet the requirements of any situation he/she is in.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
11. If someone is lying to the subject, he/she usually knows it at once from that person's manner or expression.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
12. Even when it might be to his/her advantage, the subject has difficulty putting up a good front.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
13. Once the subject knows what the situation calls for, it's easy for him/her to regulate his/her actions accordingly.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

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14. Sensitivity to Socio-emotional Expressiveness Score (EX) (0–30):	___	___
15. Ability to Modify Self-presentation Score (SP) (0–35):	___	___
16. RSMS Total Score (0–65):	___	___