



NACC UNIFORM DATA SET

Telephone Follow-up Packet

UDS Version 3.0, March 2015
Telephone Follow-up Packet v3.2, June 2020

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Revisions made to the telephone follow-up packet since UDS3 implementation (March 15, 2015)

| Date yyyy-mm-dd | Description | Form(s) affected | Question(s) affected | Data element(s) affected |
|--------------------|--|-------------------------|--|-----------------------------|
| 202-07-15 | Added mode of communication question | C2T | 0a | |
| 2020-07-06 | Changed form footers to read v3.2 | All | N/A | N/A |
| 2020-05-08 | Added GDS and T-cog neuropsychological tests | B6T, C2T, Z1X, T1 | | |
| 2019-03-29 | Name of CDR® Dementia Staging Instrument changed to comply with trademark | B4, Z1X | N/A | N/A |
| 2018-04-02 | Form Z1 replaced with Form Z1X | Z1 | All | N/A |
| 2018-03-06 | Form Z1X corrected to list Form A2 as required | Z1X | A2 | A2SUB, A2NOT |
| 2017-03-07 | Name of the form was changed from Functional Assessment Questionnaire (FAQ). Only the name was affected; all items and scoring remain unchanged. | B7 | N/A | N/A |
| 2016-08-12 | Clarification added to Form B5, v3.1, instructions: NPI-Q to be given to all UDS subjects. | B5 | N/A | N/A |
| 2015-06-17 | Version 3.0 of Form B5 is now supplanted by Version 3.1 of Form B5, dated June 2015 . The version change applies to Form B5 only; all other current UDS forms remain Version 3.0, dated March 2015. | B5 | N/A | N/A |
| 2015-06-17 | Instructions corrected for consistency with original instrument | B5 | All | N/A |
| 2015-06-17 | Text of Question 3 changed to make it explicit that question applies to both visual and auditory hallucinations; minor wording changes made in explanatory text of other questions. | B5 | Question 3; minor changes in 2, 4, 5 | N/A |

Form Z1X: Form Checklist

ADC name: _____ Subject ID: _____ Form date: ____/____/____

Visit #: _____ Examiner's initials: _____

INSTRUCTIONS: This form is to be completed by clinic personnel.

NACC expects and intends that all UDS forms will be attempted on all subjects, but we realize this may be impossible when the patient is terminally ill, or when there is no co-participant, or for other reasons. An explanation is required below for forms that are not submitted.

UDS TELEPHONE VISIT

| Form | Language: English Spanish | | Description | Submitted: Yes No | If not submitted, specify reason (see KEY): |
|------|------------------------------|----------------------------|---------------------------------------|---|---|
| T1 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | Inclusion Form | Required | |
| A1 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | Subject Demographics | Required | |
| A2 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | Co-participant Demographics | Required | |
| A3 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | Subject Family History | <input type="checkbox"/> 1 <input type="checkbox"/> 0 | — — |
| A4 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | Subject Medications | <input type="checkbox"/> 1 <input type="checkbox"/> 0 | — — |
| B4 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | CDR® Plus NACC FTLD | Required | |
| B5 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | BEHAVIORAL ASSESSMENT NPI-Q | <input type="checkbox"/> 1 <input type="checkbox"/> 0 | — — |
| B6 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | BEHAVIORAL ASSESSMENT GDS | <input type="checkbox"/> 1 <input type="checkbox"/> 0 | — — |
| B7 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | FUNCTIONAL ASSESSMENT NACC FAS | <input type="checkbox"/> 1 <input type="checkbox"/> 0 | — — |
| B9 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | Clinician Judgment of Symptoms | Required | |
| C2T | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | Neuropsych Battery Scores | <input type="checkbox"/> 1 <input type="checkbox"/> 0 | — — |
| D1 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | Clinician Diagnosis | Required | |
| D2 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | Clinician-assessed Medical Conditions | Required | |

CLS FORM

| Form | Language: English Spanish | | Description | Submitted: Yes No | |
|------|------------------------------|----------------------------|----------------------------|---|------------------|
| CLS | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | Subject's Language History | <input type="checkbox"/> 1 <input type="checkbox"/> 0 | Submit only once |

KEY: If the specified form was not completed, please enter one of the following codes:

95=Physical problem

96=Cognitive or behavioral problem

97=Other problem

98=Verbal refusal

TELEPHONE FOLLOW-UP PACKET NACC UNIFORM DATA SET (UDS)

Form T1: Inclusion Form

ADC name: _____ Subject ID: _____ Form date: ____ / ____ / ____

Visit #: _____ Examiner's initials: _____

INSTRUCTIONS: This form is to be completed by the clinician or clinical interviewer who will participate in the telephone follow-up. For additional clarification and examples, see UDS Coding Guidebook for Telephone Follow-up Packet, Form T1.

To print a copy of data previously collected for this form, go to <https://www.alz.washington.edu/MEMBER/siteprint.html>.

Please complete the following before continuing with the Telephone Follow-up Packet.
When feasible, the optimal modality of assessment would be video-assisted rather than by telephone.

| 1. Why is the UDS telephone follow-up protocol being used to obtain data about the subject? | NO | YES |
|---|----------------------------|----------------------------|
| a. Subject is too cognitively impaired for an in-person UDS visit | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 |
| b. Subject is too physically impaired (medical illness or injury) to attend an in-person UDS visit. | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 |
| c. Subject is homebound or in a nursing home and cannot travel. | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 |
| d. Subject or co-participant refused an in-person UDS visit. | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 |
| e. COVID pandemic precludes traditional in-person UDS visit. | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 |
| f. Other (SPECIFY): _____ (ADC staff convenience is not an acceptable reason.) | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 |

| | |
|--|--|
| 2. What modality of communication was used to collect this remote UDS packet? | <input type="checkbox"/> 1 Telephone <input type="checkbox"/> 2 Video-assisted conference <input type="checkbox"/> 3 Some combination of the two |
|--|--|

| | NO | YES | UNKNOWN |
|--|----------------------------|----------------------------|----------------------------|
| 3. Is the subject likely to resume in-person UDS follow-up evaluation? If Yes or Unknown, and this is the first telephone packet submitted for the subject, then END FORM HERE. If No or Unknown but two or more consecutive telephone packets have been submitted for this subject, then CONTINUE TO QUESTION 4. | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 4. Has a Milestones Form documenting the change to telephone follow-up been completed? (If no, complete a Milestones Form now.) | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |

TELEPHONE FOLLOW-UP PACKET NACC UNIFORM DATA SET (UDS)

Form A1: Subject Demographics

ADC name: _____ Subject ID: _____ Form date: ____ / ____ / ____

Visit #: _____ Examiner's initials: _____

INSTRUCTIONS: This form is to be completed by the clinician or clinical interviewer based upon co-participant report plus ADC scheduling and medical records. For additional clarification and examples, see UDS Coding Guidebook for Telephone Follow-up Packet, Form A1. Check only one box per question.

To print a copy of data collected for this form at a previous UDS visit, go to <https://www.alz.washington.edu/MEMBER/siteprint.html>.

| | |
|--|---|
| 1. Subject's month and year of birth (MM/YYYY): | ____ / ____ |
| 2. Subject's <u>current</u> marital status: | <input type="checkbox"/> 1 Married <input type="checkbox"/> 2 Widowed <input type="checkbox"/> 3 Divorced <input type="checkbox"/> 4 Separated <input type="checkbox"/> 5 Never married (or marriage was annulled) <input type="checkbox"/> 6 Living as married/domestic partner <input type="checkbox"/> 9 Unknown |
| 3. Subject's sex: | <input type="checkbox"/> 1 Male <input type="checkbox"/> 2 Female |
| 4. What is the subject's living situation? | <input type="checkbox"/> 1 Lives alone <input type="checkbox"/> 2 Lives with one other person: a spouse or partner <input type="checkbox"/> 3 Lives with one other person: a relative, friend, or roommate <input type="checkbox"/> 4 Lives with caregiver who is not spouse/partner, relative, or friend <input type="checkbox"/> 5 Lives with a group (related or not related) in a private residence <input type="checkbox"/> 6 Lives in a group home (e.g., assisted living, nursing home, or convent) <input type="checkbox"/> 9 Unknown |
| 5. What is the subject's level of independence? | <input type="checkbox"/> 1 Able to live independently <input type="checkbox"/> 2 Requires some assistance with complex activities <input type="checkbox"/> 3 Requires some assistance with basic activities <input type="checkbox"/> 4 Completely dependent <input type="checkbox"/> 9 Unknown |
| 6. What is the subject's primary type of residence? | <input type="checkbox"/> 1 Single- or multi-family private residence (apartment, condo, house) <input type="checkbox"/> 2 Retirement community or independent group living <input type="checkbox"/> 3 Assisted living, adult family home, or boarding home <input type="checkbox"/> 4 Skilled nursing facility, nursing home, hospital, or hospice <input type="checkbox"/> 9 Unknown |
| 7. ZIP Code (first three digits) of subject's primary residence: | ____ (If unknown, leave blank) |

TELEPHONE FOLLOW-UP PACKET NACC UNIFORM DATA SET (UDS)

Form A2: Co-participant Demographics

ADC name: _____ Subject ID: _____ Form date: ____ / ____ / ____

Visit #: _____ Examiner's initials: _____

INSTRUCTIONS: This form is to be completed by the clinician or clinical interviewer based on co-participant's report. For additional clarification and examples, see UDS Coding Guidebook for Telephone Follow-up Packet, Form A2. Check only one box per question.

| | |
|--|---|
| 1. Co-participant's month and year of birth (MM / YYYY): | ____ / ____ (99/9999 = unknown) |
| 2. Co-participant's sex: | <input type="checkbox"/> 1 Male <input type="checkbox"/> 2 Female |
| 3. Is this a new co-participant — i.e., one who was not a co-participant at any past UDS visit? | <input type="checkbox"/> 0 No (If No, SKIP TO QUESTION 9) <input type="checkbox"/> 1 Yes |
| 4. Does the co-participant report being of Hispanic/Latino ethnicity (i.e., having origins from a mainly Spanish-speaking Latin American country), regardless of race? | <input type="checkbox"/> 0 No (If No, SKIP TO QUESTION 5) <input type="checkbox"/> 1 Yes <input type="checkbox"/> 9 Unknown (If Unknown, SKIP TO QUESTION 5) |
| 4a. If yes, what are the co-participant's reported origins? | <input type="checkbox"/> 1 Mexican, Chicano, or Mexican-American <input type="checkbox"/> 2 Puerto Rican <input type="checkbox"/> 3 Cuban <input type="checkbox"/> 4 Dominican <input type="checkbox"/> 5 Central American <input type="checkbox"/> 6 South American <input type="checkbox"/> 50 Other (SPECIFY): _____ <input type="checkbox"/> 99 Unknown |
| 5. What does the co-participant report as his or her race? | <input type="checkbox"/> 1 White <input type="checkbox"/> 2 Black or African American <input type="checkbox"/> 3 American Indian or Alaska Native <input type="checkbox"/> 4 Native Hawaiian or other Pacific Islander <input type="checkbox"/> 5 Asian <input type="checkbox"/> 50 Other (SPECIFY): _____ <input type="checkbox"/> 99 Unknown |
| 6. What additional race does the co-participant report? | <input type="checkbox"/> 1 White <input type="checkbox"/> 2 Black or African American <input type="checkbox"/> 3 American Indian or Alaska Native <input type="checkbox"/> 4 Native Hawaiian or other Pacific Islander <input type="checkbox"/> 5 Asian <input type="checkbox"/> 50 Other (SPECIFY): _____ <input type="checkbox"/> 88 None reported <input type="checkbox"/> 99 Unknown |

| | |
|---|---|
| 7. What additional race, beyond those reported in Questions 5 and 6, does the co-participant report? | <input type="checkbox"/> 1 White <input type="checkbox"/> 2 Black or African American <input type="checkbox"/> 3 American Indian or Alaska Native <input type="checkbox"/> 4 Native Hawaiian or other Pacific Islander <input type="checkbox"/> 5 Asian <input type="checkbox"/> 50 Other (SPECIFY): _____ <input type="checkbox"/> 88 None reported <input type="checkbox"/> 99 Unknown |
| 8. Co-participant's years of education — use the codes below to report the level achieved; if an attempted level is not completed, enter the number of years completed: _____ | 12 = high school or GED 16 = bachelor's degree 18 = master's degree 20 = doctorate 99 = unknown |
| 9. What is co-participant's relationship to the subject? | <input type="checkbox"/> 1 Spouse, partner, or companion (include ex-spouse, ex-partner, fiancé(e), boyfriend, girlfriend) <input type="checkbox"/> 2 Child (by blood or through marriage or adoption) <input type="checkbox"/> 3 Sibling (by blood or through marriage or adoption) <input type="checkbox"/> 4 Other relative (by blood or through marriage or adoption) <input type="checkbox"/> 5 Friend, neighbor, or someone known through family, friends, work, or community (e.g., church) <input type="checkbox"/> 6 Paid caregiver, health care provider, or clinician |
| 9a. How long has the co-participant known the subject? | _____ years (999=unknown) |
| 10. Does the co-participant live with the subject? | <input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes (If Yes, SKIP TO QUESTION 11) |
| 10a. If no, approximate frequency of in-person visits? | <input type="checkbox"/> 1 Daily <input type="checkbox"/> 2 At least three times per week <input type="checkbox"/> 3 Weekly <input type="checkbox"/> 4 At least three times per month <input type="checkbox"/> 5 Monthly <input type="checkbox"/> 6 Less than once a month |
| 10b. If no, approximate frequency of telephone contact? | <input type="checkbox"/> 1 Daily <input type="checkbox"/> 2 At least three times per week <input type="checkbox"/> 3 Weekly <input type="checkbox"/> 4 At least three times per month <input type="checkbox"/> 5 Monthly <input type="checkbox"/> 6 Less than once a month |
| 11. Is there a question about the co-participant's reliability? | <input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes |

TELEPHONE FOLLOW-UP PACKET NACC UNIFORM DATA SET (UDS)

Form A3: Subject Family History

ADC name: _____ Subject ID: _____ Form date: ____ / ____ / ____
 Visit #: _____ Examiner's initials: _____

INSTRUCTIONS: This form is to be completed by a clinician with experience in evaluating patients with neurological problems and psychiatric conditions. For additional clarification and examples, see UDS Coding Guidebook for Telephone Follow-up Packet, Form A3.

SPECIAL INSTRUCTIONS for subjects who are receiving UDS Version 3 of Form A3 for the first time:

NOTE: A subject is receiving UDS v3 Form A3 for the first time if:

- No A3 data has been submitted yet for this subject –OR–
- A3 data has been submitted for this subject, but it was collected using UDS v2

For such subjects, you must fill out this form in its entirety, meaning:

1. You must answer **1=Yes** to Question 1 on genetic mutations and complete 2a – 4b.
2. You must answer **1=Yes** to Question 5 on parents and complete 5a – 5b.
3. You must answer **1=Yes** to Question 6a on siblings and complete 6aa – 6at, as appropriate.
4. You must answer **1=Yes** to Question 7a on children and complete 7aa – 7ao, as appropriate.

Corrections or new information on previously submitted family members — For family members who were denoted as being “affected” with a neurological or psychiatric condition or who were not affected at a previous UDS visit, any corrections to their data should be made to that previous A3 Form. Any newly obtained information (e.g., new mutation information, new diagnoses, new method of evaluation), including for family members previously reported as being affected at a past UDS visit, should be indicated on this form and should not be submitted as a correction to a previously submitted Form A3.

A summary of all previously submitted family history data can be found at: <https://www.alz.washington.edu/MEMBER/siteprint.html>.

| | |
|---|--|
| 1. Since the last visit, is new information available concerning genetic mutations addressed by Questions 2a through 4b, below? | <input type="checkbox"/> 0 No (SKIP TO QUESTION 5) <input type="checkbox"/> 1 Yes <input type="checkbox"/> 9 Unknown (SKIP TO QUESTION 5) |
| 2a. In this family, is there evidence for an AD mutation? If Yes, select predominant mutation. NOTE: APOE should not be reported here. | <input type="checkbox"/> 0 No (SKIP TO QUESTION 3a) <input type="checkbox"/> 1 Yes, APP <input type="checkbox"/> 2 Yes, PS-1 (PSEN 1) <input type="checkbox"/> 3 Yes, PS-2 (PSEN 2) <input type="checkbox"/> 8 Yes, other (SPECIFY): _____ <input type="checkbox"/> 9 Unknown whether mutation exists (SKIP TO QUESTION 3a) |
| 2b. Source of evidence for AD mutation (check one): | <input type="checkbox"/> 1 Family report (no test documentation available) <input type="checkbox"/> 2 Commercial test documentation <input type="checkbox"/> 3 Research lab test documentation <input type="checkbox"/> 8 Other (SPECIFY): _____ <input type="checkbox"/> 9 Unknown |

| | |
|---|---|
| 3a. In this family, is there evidence for an FTLN mutation? If Yes, select predominant mutation. | <input type="checkbox"/> 0 No (SKIP TO QUESTION 4a) <input type="checkbox"/> 1 Yes, MAPT <input type="checkbox"/> 2 Yes, PGRN <input type="checkbox"/> 3 Yes, C9orf72 <input type="checkbox"/> 4 Yes, FUS <input type="checkbox"/> 8 Yes, other (SPECIFY): _____ <input type="checkbox"/> 9 Unknown whether mutation exists (SKIP TO QUESTION 4a) |
| 3b. Source of evidence for FTLN mutation (check one): | <input type="checkbox"/> 1 Family report (no test documentation available) <input type="checkbox"/> 2 Commercial test documentation <input type="checkbox"/> 3 Research lab test documentation <input type="checkbox"/> 8 Other (SPECIFY): _____ <input type="checkbox"/> 9 Unknown |
| 4a. In this family, is there evidence for a mutation other than an AD or FTLN mutation? (If No or Unknown, SKIP TO QUESTION 5) | <input type="checkbox"/> 0 No (SKIP TO QUESTION 5) <input type="checkbox"/> 1 Yes (SPECIFY): _____ <input type="checkbox"/> 9 Unknown (SKIP TO QUESTION 5) |
| 4b. Source of evidence for other mutation (check one): | <input type="checkbox"/> 1 Family report (no test documentation available) <input type="checkbox"/> 2 Commercial test documentation <input type="checkbox"/> 3 Research lab test documentation <input type="checkbox"/> 8 Other (SPECIFY): _____ <input type="checkbox"/> 9 Unknown |

BIOLOGICAL PARENTS

5. Since the last UDS visit, is new information available concerning the status of the subject's biological mother or father?

☐ 0 No (**SKIP TO QUESTION 6**) ☐ 1 Yes (**COMPLETE QUESTIONS 5A–5B, AS APPLICABLE**)

If birth year is unknown, please provide an approximate year on the Initial Visit Form A3 and ensure that it is consistently reported on all Forms A3 submitted (Initial Visit and Follow-up). If it is impossible for the subject and co-participant to estimate year of birth, enter 9999=Unknown. For any biological parent with a neurological or psychiatric problem, the entire row must be filled out. If the clinician cannot determine the primary neurological problem/psychiatric condition after reviewing all available evidence, enter 9=Unknown in the **Primary neurological problem/psychiatric condition** column, and then skip the subsequent questions in the row. If the parent has no neurological or psychiatric problem, enter 8=N/A — *no neurological problem or psychiatric condition* in the **Primary neurological problem/psychiatric condition** column, and then skip the subsequent questions in the row.

| | Birth month/year (99/9999=Unknown) | Age at death (888=N/A, 999=Unknown) | Primary neurological problem/psychiatric condition* | Primary Dx** | Method of evaluation*** | Age of onset (999=unknown) |
|------------|---------------------------------------|---|---|-----------------|----------------------------|-------------------------------|
| | | | See CODES below this table | | | |
| 5a. Mother | __ / ____ | ____ | __ | ____ | __ | ____ |
| 5b. Father | __ / ____ | ____ | __ | ____ | __ | ____ |

***CODES for neurological problems and psychiatric conditions**

- 1 Cognitive impairment/behavior change
- 2 Parkinsonism
- 3 ALS
- 4 Other neurologic condition such as multiple sclerosis or stroke
- 5 Psychiatric condition such as schizophrenia, bipolar disorder, alcoholism, or depression
- 8 N/A — no neurological problem or psychiatric condition
- 9 Unknown

****CODES for primary diagnosis**

See Appendix 1 on page 5 of this form.

*****CODES for method of evaluation**

- 1 Autopsy
- 2 Examination
- 3 Medical record review from formal dementia evaluation
- 4 Review of general medical records AND co-participant and/or subject telephone interview
- 5 Review of general medical records only
- 6 Subject and/or co-participant telephone interview
- 7 Family report

Year of birth for full siblings and biological children: If birth year is unknown, please provide an approximate year on UDS Initial Visit Form A3 and UDS Follow-up Visit Form A3 so that the sibling/child with unknown birth year ends up in correct birth order relative to the other siblings/children.

Example: A subject is the oldest of three children. The subject was born in 1940 and the middle sibling in 1943; the youngest sibling's birth year is unknown. An approximate birth year of 1944 or later should be assigned to the youngest sibling.

Use that same birth year on FTLD Module Form A3a, if applicable, and across all UDS visits so that any new information on a particular sibling or child can be linked to previously submitted information. If it is impossible for the subject and co-participant to estimate year of birth, enter 9999=Unknown.

FULL SIBLINGS

6. How many full siblings does the subject have? ____ If subject has no full siblings, **SKIP TO QUESTION 7.**

6a. Since the last UDS visit, is new information available concerning the status of the subject's siblings?

☐ 0 No (**SKIP TO QUESTION 7**) ☐ 1 Yes (**COMPLETE QUESTIONS 6aa–6at, AS APPLICABLE**)

For any full sibling with a neurological or psychiatric problem, the entire row must be filled out. If the clinician cannot determine the primary neurological problem/psychiatric condition after reviewing all available evidence, enter 9=Unknown in the **Primary neurological problem/psychiatric condition** column, and then skip the subsequent questions in the row. If the sibling has no neurological or psychiatric problem, enter 8=N/A — *no neurological problem or psychiatric condition* in the **Primary neurological problem/psychiatric condition** column, and then skip the subsequent questions in the row.

| | Birth month/year (99/9999=Unknown) | Age at death (888 = N/A, 999 = unknown) | Primary neurological problem/psychiatric condition* | Primary Dx** | Method of evaluation*** | Age of onset (999 = unknown) |
|-----------------|---------------------------------------|---|---|--------------|----------------------------|---------------------------------|
| | | | See CODES on page 4 | | | |
| 6aa. Sibling 1 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6ab. Sibling 2 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6ac. Sibling 3 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6ad. Sibling 4 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6ae. Sibling 5 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6af. Sibling 6 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6ag. Sibling 7 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6ah. Sibling 8 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6ai. Sibling 9 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6aj. Sibling 10 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6ak. Sibling 11 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6al. Sibling 12 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6am. Sibling 13 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6an. Sibling 14 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6ao. Sibling 15 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6ap. Sibling 16 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6aq. Sibling 17 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6ar. Sibling 18 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6as. Sibling 19 | ____/____ | ____ | _____ | _____ | _____ | _____ |
| 6at. Sibling 20 | ____/____ | ____ | _____ | _____ | _____ | _____ |

BIOLOGICAL CHILDREN

7. How many biological children does the subject have? ____ If subject has no biological children, **END FORM HERE**.

7a. Since the last UDS visit, is new information available concerning the status of the subject's biological children?

☐ 0 No (**END FORM HERE**) ☐ 1 Yes (**COMPLETE QUESTIONS 7aa–7ao, AS APPLICABLE**)

For any biological child with a neurological or psychiatric problem, the entire row must be filled out. If the clinician cannot determine the primary neurological problem/psychiatric condition after reviewing all available evidence, enter 9=Unknown in the **Primary neurological problem/psychiatric condition** column, and then skip the subsequent questions in the row. If the child has no neurological or psychiatric problem, enter 8=N/A — *no neurological problem or psychiatric condition* in the **Primary neurological problem/psychiatric condition** column, and then skip the subsequent questions in the row.

| | Birth month/year (99/9999=Unknown) | Age at death (888 = N/A, 999 = unknown) | Primary neurological problem/ psychiatric condition* | Primary Dx** | Method of evaluation*** | Age of onset (999 = unknown) |
|---------------|---------------------------------------|---|---|--------------|-------------------------|---------------------------------|
| | | | See CODES below this table | | | |
| 7aa. Child 1 | ____/____ | ____ | ____ | ____ | ____ | ____ |
| 7ab. Child 2 | ____/____ | ____ | ____ | ____ | ____ | ____ |
| 7ac. Child 3 | ____/____ | ____ | ____ | ____ | ____ | ____ |
| 7ad. Child 4 | ____/____ | ____ | ____ | ____ | ____ | ____ |
| 7ae. Child 5 | ____/____ | ____ | ____ | ____ | ____ | ____ |
| 7af. Child 6 | ____/____ | ____ | ____ | ____ | ____ | ____ |
| 7ag. Child 7 | ____/____ | ____ | ____ | ____ | ____ | ____ |
| 7ah. Child 8 | ____/____ | ____ | ____ | ____ | ____ | ____ |
| 7ai. Child 9 | ____/____ | ____ | ____ | ____ | ____ | ____ |
| 7aj. Child 10 | ____/____ | ____ | ____ | ____ | ____ | ____ |
| 7ak. Child 11 | ____/____ | ____ | ____ | ____ | ____ | ____ |
| 7al. Child 12 | ____/____ | ____ | ____ | ____ | ____ | ____ |
| 7am. Child 13 | ____/____ | ____ | ____ | ____ | ____ | ____ |
| 7an. Child 14 | ____/____ | ____ | ____ | ____ | ____ | ____ |
| 7ao. Child 15 | ____/____ | ____ | ____ | ____ | ____ | ____ |

***CODES for neurological problems and psychiatric conditions**

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- 2 Parkinsonism
- 3 ALS
- 4 Other neurologic condition such as multiple sclerosis or stroke
- 5 Psychiatric condition such as schizophrenia, bipolar disorder, alcoholism, or depression
- 8 N/A — no neurological problem or psychiatric condition
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****CODES for primary diagnosis**

See Appendix 1 on page 5 of this form.

*****CODES for method of evaluation**

- 1 Autopsy
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- 5 Review of general medical records only
- 6 Subject and/or co-participant telephone interview
- 7 Family report

****APPENDIX 1: PRIMARY DIAGNOSIS CODES**

| | |
|-----|---|
| 040 | Mild cognitive impairment (MCI), not otherwise specified |
| 041 | MCI — single domain amnesic |
| 042 | MCI — multiple domain with amnesia |
| 043 | MCI — single domain nonamnesic |
| 044 | MCI — multiple domain nonamnesic |
| 045 | Impaired, but not MCI |
| 050 | Alzheimer's disease dementia |
| 070 | Dementia with Lewy bodies |
| 080 | Vascular cognitive impairment or dementia |
| 100 | Impairment due to alcohol abuse |
| 110 | Dementia of undetermined etiology |
| 120 | Behavioral variant frontotemporal dementia |
| 130 | Primary progressive aphasia, semantic variant |
| 131 | Primary progressive aphasia, nonfluent/agrammatic variant |
| 132 | Primary progressive aphasia, logopenic variant |
| 133 | Primary progressive aphasia, not otherwise specified |
| 140 | Clinical progressive supranuclear palsy |
| 150 | Clinical corticobasal syndrome/corticobasal degeneration |
| 160 | Huntington's disease |
| 170 | Clinical prion disease |
| 180 | Cognitive dysfunction from medications |
| 190 | Cognitive dysfunction from medical illness |
| 200 | Depression |
| 210 | Other major psychiatric illness |
| 220 | Down syndrome |
| 230 | Parkinson's disease |
| 240 | Stroke |
| 250 | Hydrocephalus |
| 260 | Traumatic brain injury |
| 270 | CNS neoplasm |
| 280 | Other |
| 310 | Amyotrophic lateral sclerosis |
| 320 | Multiple sclerosis |
| 999 | Specific diagnosis unknown (<i>acceptable if method of evaluation is not by autopsy, examination, or dementia evaluation</i>) |

Neuropathology diagnosis from autopsy

| | |
|-----|--|
| 400 | Alzheimer's disease neuropathology |
| 410 | Lewy body disease — neuropathology |
| 420 | Gross infarct(s) neuropathology |
| 421 | Hemorrhage(s) neuropathology |
| 422 | Other cerebrovascular disease neuropathology |
| 430 | ALS/MND |
| 431 | FTLD with Tau pathology — Pick's disease |
| 432 | FTLD with Tau pathology — CBD |
| 433 | FTLD with Tau pathology — PSP |
| 434 | FTLD with Tau pathology — argyrophillic grains |
| 435 | FTLD with Tau pathology — other |
| 436 | FTLD with TDP-43 |
| 439 | FTLD other (FTLD-FUS, FTLD-UPS, FTLD NOS) |
| 440 | Hippocampal sclerosis |
| 450 | Prion disease neuropathology |
| 490 | Other neuropathologic diagnosis not listed above |

*****APPENDIX 2: METHOD OF EVALUATION****1. Autopsy**

If the autopsy was performed at an outside institution, **you must have the report** to code as diagnosis by autopsy.

2. Examination

The subject must have been examined in person at your ADC/ institution or by genetic studies staff associated with your ADC/ institution to code as diagnosis by examination. Medical records may or may not have been used when assigning diagnosis.

3. Medical record review from formal dementia evaluation

Medical records should be from an examination that focused specifically on dementia; that was performed by a neurologist, geriatrician, or psychiatrist; and that includes a neurologic examination, an imaging study, and cognitive testing (e.g., MMSE, Blessed, or more formal tests). A telephone interview may also be used to collect additional information.

4. Review of general medical records AND co-participant and/or subject telephone interview

General medical records can be of various types, including those from a primary-care physician's office, hospitalization records, nursing home records, etc. They may include a neurologic exam and a cognitive test such as the MMSE along with a medical history. **The telephone interview** with the subject and/or the co-participant should include a medical history to capture the nature and presentation of cognitive deficits, if present, and age of onset if symptomatic. If the subject is normal or is in the early stages of cognitive impairment, brief formal cognitive testing should be included in the interview.

5. Review of general medical records ONLY

See definition No. 4 above. If general medical records are used to diagnose a subject as demented or not demented, they should include a medical history, neurologic exam, and a cognitive test such as an MMSE. In most cases, general medical records alone should not be used to assign a diagnosis of mild cognitive impairment, or of any of the FTLD spectrum subtypes, or of parkinsonian disorders other than Parkinson's disease.

6. Subject and/or co-participant telephone interview

See definition No. 4 above.

7. Family report

Family report should be coded when the co-participant for the family reports a subject as having been diagnosed with a particular disorder. In most cases, family report alone should not be used to assign a diagnosis of mild cognitive impairment, or of any of the FTLD spectrum subtypes, or of parkinsonian disorders other than Parkinson's disease.

TELEPHONE FOLLOW-UP PACKET NACC UNIFORM DATA SET (UDS)

Form A4: Subject Medications

ADC name: _____ Subject ID: _____ Form date: ____ / ____ / ____
 Visit #: _____ Examiner's initials: _____

INSTRUCTIONS: This form is to be completed by the clinician or ADC staff. The purpose of this form is to record all prescription medications taken by the subject **within the two weeks before the current visit**. For prescription medications not listed here, please follow the instructions at the end of this form. OTC (non-prescription) medications need not be reported; however, a short list of medications that could be either prescription or OTC follows the prescription list.

Is the subject currently taking any medications? ☐ 0 No **(END FORM HERE)** ☐ 1 Yes

| MEDICATION NAME | DrugID |
|---|--------|
| <input type="checkbox"/> acetaminophen-HYDROcodone (Vicodin) | d03428 |
| <input type="checkbox"/> albuterol (Proventil, Ventolin, Volmax) | d00749 |
| <input type="checkbox"/> alendronate (Fosamax) | d03849 |
| <input type="checkbox"/> allopurinol (Aloprim, Lopurin, Zyloprim) | d00023 |
| <input type="checkbox"/> alprazolam (Niravam, Xanax) | d00168 |
| <input type="checkbox"/> amlodipine (Norvasc) | d00689 |
| <input type="checkbox"/> atenolol (Senormin, Tenormin) | d00004 |
| <input type="checkbox"/> atorvastatin (Lipitor) | d04105 |
| <input type="checkbox"/> benazepril (Lotensin) | d00730 |
| <input type="checkbox"/> bupropion (Budeprion, Wellbutrin, Zyban) | d00181 |
| <input type="checkbox"/> calcium acetate (Calphron, PhosLo) | d03689 |
| <input type="checkbox"/> carbidopa-levodopa (Atamet, Sinemet) | d03473 |
| <input type="checkbox"/> carvedilol (Coreg, Carvedilol) | d03847 |
| <input type="checkbox"/> celecoxib (Celebrex) | d04380 |
| <input type="checkbox"/> cetirizine (Zyrtec) | d03827 |
| <input type="checkbox"/> citalopram (Celexa) | d04332 |
| <input type="checkbox"/> clonazepam (Klonopin) | d00197 |
| <input type="checkbox"/> clopidogrel (Plavix) | d04258 |
| <input type="checkbox"/> conjugate estrogens (Cenestin, Premarin) | d00541 |
| <input type="checkbox"/> cyanocobalamin (Neuroforte-R, Vitamin B12) | d00413 |
| <input type="checkbox"/> digoxin (Digitek, Lanoxin) | d00210 |
| <input type="checkbox"/> diltiazem (Cardizem, Tiazac) | d00045 |
| <input type="checkbox"/> donepezil (Aricept) | d04099 |
| <input type="checkbox"/> duloxetine (Cymbalta) | d05355 |
| <input type="checkbox"/> enalapril (Vasotec) | d00013 |
| <input type="checkbox"/> ergocalciferol (Calciferol, Disdol, Vitamin D) | d03128 |
| <input type="checkbox"/> escitalopram (Lexapro) | d04812 |
| <input type="checkbox"/> esomeprazole (Nexium) | d04749 |

| MEDICATION NAME | DrugID |
|---|--------|
| <input type="checkbox"/> estradiol (Estrace, Estrogel, Fempatch) | d00537 |
| <input type="checkbox"/> ezetimibe (Zetia) | d04824 |
| <input type="checkbox"/> ferrous sulfate (FeroSul, Iron Supplement) | d03824 |
| <input type="checkbox"/> fexofenadine (Allegra) | d04040 |
| <input type="checkbox"/> finasteride (Propecia, Proscar) | d00563 |
| <input type="checkbox"/> fluoxetine (Prozac) | d00236 |
| <input type="checkbox"/> fluticasone (Flovent) | d01296 |
| <input type="checkbox"/> fluticasone nasal (Flonase, Veramyst) | d04283 |
| <input type="checkbox"/> fluticasone-salmeterol (Advair) | d04611 |
| <input type="checkbox"/> furosemide (Lasix) | d00070 |
| <input type="checkbox"/> gabapentin (Neurontin) | d03182 |
| <input type="checkbox"/> galantamine (Razadyne, Reminyl) | d04750 |
| <input type="checkbox"/> glipizide (Glucotrol) | d00246 |
| <input type="checkbox"/> hydrochlorothiazide (Esidrix, Hydrodiuril) | d00253 |
| <input type="checkbox"/> hydrochlorothiazide-triamterene (Dyazide) | d03052 |
| <input type="checkbox"/> latanoprost ophthalmic (Xalatan) | d04017 |
| <input type="checkbox"/> levothyroxine (Levothroid, Levoxyl, Synthroid) | d00278 |
| <input type="checkbox"/> lisinopril (Prinivil, Zestril) | d00732 |
| <input type="checkbox"/> lorazepam (Ativan) | d00149 |
| <input type="checkbox"/> losartan (Cozaar) | d03821 |
| <input type="checkbox"/> lovastatin (Altacor, Mevacor) | d00280 |
| <input type="checkbox"/> meloxicam (Meloxicam, Mobic) | d04532 |
| <input type="checkbox"/> memantine (Namenda) | d04899 |
| <input type="checkbox"/> metformin (Glucophage, Riomet) | d03807 |
| <input type="checkbox"/> metoprolol (Lopressor, Toprol-XL) | d00134 |
| <input type="checkbox"/> mirtazapine (Remeron) | d04025 |
| <input type="checkbox"/> montelukast (Singulair) | d04289 |
| <input type="checkbox"/> naproxen (Aleve, Anaprox, Naprosyn) | d00019 |

| MEDICATION NAME | DrugID |
|---|--------|
| <input type="checkbox"/> niacin (Niacor, Nico-400, Nicotinic Acid) | d00314 |
| <input type="checkbox"/> nifedipine (Adalat, Procardia) | d00051 |
| <input type="checkbox"/> nitroglycerin (Nitro-Bid, Nitro-Dur, Nitrostat) | d00321 |
| <input type="checkbox"/> omega-3 polyunsaturated fatty acids (Omacor, Lovaza) | d00497 |
| <input type="checkbox"/> omeprazole (Prilosec) | d00325 |
| <input type="checkbox"/> oxybutynin (Ditropan, Urotrol) | d00328 |
| <input type="checkbox"/> pantoprazole (Protonix) | d04514 |
| <input type="checkbox"/> paroxetine (Paxil, Paxil CR, Pexeva) | d03157 |
| <input type="checkbox"/> potassium chloride (K-Dur 10, K-Lor, Slow-K) | d00345 |
| <input type="checkbox"/> pravastatin (Pravachol) | d00348 |
| <input type="checkbox"/> quetiapine (Seroquel) | d04220 |
| <input type="checkbox"/> ranitidine (Zantac) | d00021 |

| MEDICATION NAME | DrugID |
|--|--------|
| <input type="checkbox"/> rivastigmine (Exelon) | d04537 |
| <input type="checkbox"/> rosuvastatin (Crestor) | d04851 |
| <input type="checkbox"/> sertraline (Zoloft) | d00880 |
| <input type="checkbox"/> simvastatin (Zocor) | d00746 |
| <input type="checkbox"/> tamsulosin (Flomax) | d04121 |
| <input type="checkbox"/> terazosin (Hytrin) | d00386 |
| <input type="checkbox"/> tramadol (Ryzolt, Ultram) | d03826 |
| <input type="checkbox"/> trazodone (Desyrel) | d00395 |
| <input type="checkbox"/> valsartan (Diovan) | d04113 |
| <input type="checkbox"/> venlafaxine (Effexor) | d03181 |
| <input type="checkbox"/> warfarin (Coumadin, Jantoven) | d00022 |
| <input type="checkbox"/> zolpidem (Ambien) | d00910 |

Commonly reported medications that may be purchased over the counter (but that may also be prescription):

| Medication name | DrugID |
|--|--------|
| <input type="checkbox"/> acetaminophen (Anacin, Temptra, Tylenol) | d00049 |
| <input type="checkbox"/> ascorbic acid (C Complex, Vitamin C) | d00426 |
| <input type="checkbox"/> aspirin | d00170 |
| <input type="checkbox"/> calcium carbonate (Rolaids, Tums) | d00425 |
| <input type="checkbox"/> calcium-vitamin D (Dical-D, O-Cal-D) | d03137 |
| <input type="checkbox"/> cholecalciferol (Vitamin D3, Replesta) | d03129 |
| <input type="checkbox"/> chondroitin-glucosamine (Cidaflex, Osteo Bi-Flex) | d04420 |
| <input type="checkbox"/> docusate (Calcium Stool Softener, Dioctyl SS) | d01021 |
| <input type="checkbox"/> folic acid (Folic Acid) | d00241 |
| <input type="checkbox"/> glucosamine (Hydrochloride) | d04418 |

| Medication name | DrugID |
|---|--------|
| <input type="checkbox"/> ibuprofen (Advil, Motrin, Nuprin) | d00015 |
| <input type="checkbox"/> loratadine (Alavert, Claritin, Dimetapp, Tavist) | d03050 |
| <input type="checkbox"/> melatonin (Melatonin, Melatonin Time Release) | d04058 |
| <input type="checkbox"/> multivitamin | d03140 |
| <input type="checkbox"/> multivitamin with minerals | d03145 |
| <input type="checkbox"/> polyethylene glycol 3350 (Miralax) | d05350 |
| <input type="checkbox"/> psyllium (Fiberall, Metamucil) | d01018 |
| <input type="checkbox"/> pyridoxine (Vitamin B6) | d00412 |
| <input type="checkbox"/> ubiquinone (Co Q-10) | d04523 |
| <input type="checkbox"/> vitamin E (Aquavite-E, Centrum Singles) | d00405 |

If a medication is not listed above, specify the drug or brand name and determine its drugID by using the Lookup Tool on the NACC website at <https://www.alz.washington.edu/MEMBER/DrugCodeLookup.html>.

| | | |
|--------------------------|------------------|---------|
| <input type="checkbox"/> | (SPECIFY:) _____ | d _____ |
| <input type="checkbox"/> | (SPECIFY:) _____ | d _____ |
| <input type="checkbox"/> | (SPECIFY:) _____ | d _____ |
| <input type="checkbox"/> | (SPECIFY:) _____ | d _____ |
| <input type="checkbox"/> | (SPECIFY:) _____ | d _____ |
| <input type="checkbox"/> | (SPECIFY:) _____ | d _____ |
| <input type="checkbox"/> | (SPECIFY:) _____ | d _____ |
| <input type="checkbox"/> | (SPECIFY:) _____ | d _____ |
| <input type="checkbox"/> | (SPECIFY:) _____ | d _____ |
| <input type="checkbox"/> | (SPECIFY:) _____ | d _____ |

Form B4: CDR® Dementia Staging Instrument

PLUS NACC FTLD Behavior & Language Domains (CDR® Plus NACC FTLD)

ADC name: _____ Subject ID: _____ Form date: ____/____/____ Visit #: _____ Examiner's initials: _____

INSTRUCTIONS: For information on the required online CDR training, see UDS Coding Guidebook for Telephone Follow-up Packet, Form B4. This form is to be completed by the clinician or other trained health professional, based on co-participant report and behavioral and neurological exam of the subject. In the extremely rare instances when no co-participant is available, the clinician or other trained health professional must complete this form using all other available information and his/her best clinical judgment. Score only as decline from previous level due to cognitive loss, not impairment due to other factors, such as physical disability. For further information, see UDS Coding Guidebook for Telephone Follow-up Packet, Form B4.

SECTION 1: CDR® Dementia Staging Instrument¹

| Please enter score below: | | IMPAIRMENT | | | | |
|--|--|---|---|--|--|------------|
| | | None — 0 | Questionable — 0.5 | Mild — 1 | Moderate — 2 | Severe — 3 |
| 1. Memory . . . | No memory loss, or slight inconsistent forgetfulness | Consistent slight forgetfulness; partial recollection of events; "benign" forgetfulness | Moderate memory loss, more marked for recent events; defect interferes with everyday activities | Severe memory loss; only highly learned material retained; new material rapidly lost | Severe memory loss; only fragments remain | |
| 2. Orientation . . . | Fully oriented | Fully oriented except for slight difficulty with time relationships | Moderate difficulty with time relationships; oriented for place at examination; may have geographic disorientation elsewhere | Severe difficulty with time relationships; usually disoriented to time, often to place | Oriented to person only | |
| 3. Judgment and problem solving . . . | Solves everyday problems, handles business and financial affairs well; judgment good in relation to past performance | Slight impairment in solving problems, similarities, and differences | Moderate difficulty in handling problems, similarities, and differences; social judgment usually maintained | Severely impaired in handling problems, similarities, and differences; social judgment usually impaired | Unable to make judgments or solve problems | |
| 4. Community affairs . . . | Independent function at usual level in job, shopping, volunteer and social groups | Slight impairment in these activities | Unable to function independently at these activities, although may still be engaged in some; appears normal to casual inspection | No pretense of independent function outside the home; appears well enough to be taken to functions outside the family home | No pretense of independent function outside the home; appears too ill to be taken to functions outside the family home | |
| 5. Home and hobbies . . . | Life at home, hobbies, and intellectual interests well maintained | Life at home, hobbies, and intellectual interests slightly impaired | Mild but definite impairment of function at home; more difficult chores abandoned; more complicated hobbies and interests abandoned | Only simple chores preserved; very restricted interests, poorly maintained | No significant function in the home | |
| 6. Personal care . 0 | Fully capable of self-care (= 0). | | Needs prompting | Requires assistance in dressing, hygiene, keeping of personal effects | Requires much help with personal care; frequent incontinence | |
| 7. . . . | CDR SUM OF BOXES | | | | | |
| 8. . . . | GLOBAL CDR | | | | | |

¹Morris JC. The Clinical Dementia Rating (CDR): Current version and scoring rules. Neurology 43(11):2412-4, 1993. Copyright© Lippincott, Williams & Wilkins. Reproduced by permission.

INSTRUCTIONS: For information on the required online CDR training, see UDS Coding Guidebook for Telephone Follow-up Packet, Form B4. This form is to be completed by the clinician or other trained health professional, based on co-participant report and behavioral and neurological exam of the subject. In the extremely rare instances when no co-participant is available, the clinician or other trained health professional must complete this form using all other available information and his/her best clinical judgment. Score only as decline from previous level due to cognitive loss, not impairment due to other factors, such as physical disability. For further information, see UDS Coding Guidebook for Telephone Follow-up Packet, Form B4.

SECTION 2: NACC FTLD BEHAVIOR & LANGUAGE DOMAINS

Please enter
score below:

| | IMPAIRMENT | | | | |
|---|--|---|---|---|---|
| | None — 0 | Questionable — 0.5 | Mild — 1 | Moderate — 2 | Severe — 3 |
| 9. Behavior, comportment, and personality² _____ | Socially appropriate behavior | Questionable changes in comportment, empathy, appropriateness of actions | Mild but definite changes in behavior | Moderate behavioral changes, affecting interpersonal relationships and interactions in a significant manner | Severe behavioral changes, making interpersonal interactions all unidirectional |
| 10. Language³ _____ | No language difficulty, or occasional mild tip-of-the-tongue | Consistent mild word-finding difficulties; simplification of word choice; circumlocution; decreased phrase length; and/or mild comprehension difficulties | Moderate word-finding difficulty in speech; cannot name objects in environment; reduced phrase length and/or agrammatical speech and/or reduced comprehension in conversation and reading | Moderate to severe impairments in either speech or comprehension; has difficulty communicating thoughts; writing may be slightly more effective | Severe comprehension deficits; no intelligible speech |

²Excerpted from the Frontotemporal Dementia Multicenter Instrument & MR Study (Mayo Clinic, UCSF, UCLA, UW).

³Excerpted from the PPA-CDR: A modification of the CDR for assessing dementia severity in patients with primary progressive aphasia (Johnson N, Weintraub S, Mesulam MM), 2002.

TELEPHONE FOLLOW-UP PACKET NACC UNIFORM DATA SET (UDS)

Form B5: BEHAVIORAL ASSESSMENT Neuropsychiatric Inventory Questionnaire (NPI-Q¹)

ADC name: _____ Subject ID: _____ Form date: ____/____/____ Visit #: _____ Examiner's initials: _____

INSTRUCTIONS: This form is to be completed by the clinician or other trained health professional based on co-participant interview, as described by the training video. (This is not to be completed by the subject as a paper-and-pencil self-report.) For information on NPI-Q Interviewer Certification, see UDS Coding Guidebook for Telephone Follow-up Packet, Form B5. Check only one box for each category of response.

INSTRUCTIONS: Please answer the following questions based on changes that have occurred since the patient first began to experience memory (i.e., cognitive) problems. **Select 1=Yes only if the symptom(s) has been present in the last month. Otherwise, select 0=No.** (NOTE: for the UDS, please administer the NPI-Q to all subjects.)

For each item marked **1=Yes**, rate the SEVERITY of the symptom (how it affects the patient):

1=**Mild** (noticeable, but not a significant change) 2=**Moderate** (significant, but not a dramatic change) 3=**Severe** (very marked or prominent; a dramatic change)

| 1. NPI CO-PARTICIPANT: <input type="checkbox"/> 1 Spouse <input type="checkbox"/> 2 Child <input type="checkbox"/> 3 Other (SPECIFY): _____ | | Yes | No | Unknown | SEVERITY | | | | |
|--|-----|----------------------------|----------------------------|----------------------------|----------|----------------------------|----------------------------|----------------------------|----------------------------|
| | | | | | Mild | Mod | Severe | Unknown | |
| 2. Delusions — Does the patient have false beliefs, such as thinking that others are stealing from him/her or planning to harm him/her in some way? | 2a. | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 | 2b. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 3. Hallucinations — Does the patient have hallucinations such as false visions or voices? Does he or she seem to hear or see things that are not present? | 3a. | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 | 3b. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 4. Agitation/aggression — Is the patient resistive to help from others at times, or hard to handle? | 4a. | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 | 4b. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 5. Depression/dysphoria — Does the patient seem sad or say that he/she is depressed? | 5a. | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 | 5b. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |

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CORRECTED INSTRUCTIONS: Please answer the following questions based on changes that have occurred since the patient first began to experience memory (i.e., cognitive) problems. **Select 1=Yes only if the symptom(s) has been present in the last month.** Otherwise, select 0=No. (NOTE: for the UDS, please administer the NPI-Q to all subjects.)

For each item marked **1=Yes**, rate the SEVERITY of the symptom (how it affects the patient):

1=**Mild** (noticeable, but not a significant change) 2=**Moderate** (significant, but not a dramatic change) 3=**Severe** (very marked or prominent; a dramatic change)

| | | Yes | No | Unknown | | SEVERITY | | | |
|---|------|----------------------------|----------------------------|----------------------------|------|----------------------------|----------------------------|----------------------------|----------------------------|
| | | | | | | Mild | Mod | Severe | Unknown |
| 6. Anxiety — Does the patient become upset when separated from you? Does he/she have any other signs of nervousness such as shortness of breath, sighing, being unable to relax, or feeling excessively tense? | 6a. | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 | 6b. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 7. Elation/euphoria — Does the patient appear to feel too good or act excessively happy? | 7a. | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 | 7b. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 8. Apathy/indifference — Does the patient seem less interested in his/her usual activities or in the activities and plans of others? | 8a. | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 | 8b. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 9. Disinhibition — Does the patient seem to act impulsively, for example, talking to strangers as if he/she knows them, or saying things that may hurt people's feelings? | 9a. | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 | 9b. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 10. Irritability/lability — Is the patient impatient and cranky? Does he/she have difficulty coping with delays or waiting for planned activities? | 10a. | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 | 10b. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 11. Motor disturbance — Does the patient engage in repetitive activities such as pacing around the house, handling buttons, wrapping string, or doing other things repeatedly? | 11a. | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 | 11b. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 12. Nighttime behaviors — Does the patient awaken you during the night, rise too early in the morning, or take excessive naps during the day? | 12a. | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 | 12b. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 13. Appetite/eating — Has the patient lost or gained weight, or had a change in the type of food he/she likes? | 13a. | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 | 13b. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |

TELEPHONE FOLLOW-UP VISIT NACC UNIFORM DATA SET (UDS)

Form B6: BEHAVIORAL ASSESSMENT — Geriatric Depression Scale (GDS)¹

ADC name: _____ Subject ID: _____ Form date: ____ / ____ / ____

Visit #: _____ Examiner's initials: _____

INSTRUCTIONS: This form is to be completed by the clinician or other trained health professional, based on subject response. For additional clarification and examples, see UDS Coding Guidebook for Telephone Follow-up Visit Packet, Form B6. Check only one answer per question.

- ☐ Check this box and enter "88" below for the Total GDS Score **if and only if** the subject: 1.) does not attempt the GDS, or 2.) answers fewer than 12 questions.

Instruct the subject: "In the next part of this interview, I will ask you questions about your feelings. Some of the questions I will ask you may not apply, and some may make you feel uncomfortable. For each question, please answer "yes" or "no," depending on how you have been feeling **in the past week, including today.**"

| | Yes | No | Did not answer |
|---|----------------------------|----------------------------|----------------------------|
| 1. Are you basically satisfied with your life? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 2. Have you dropped many of your activities and interests? | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 |
| 3. Do you feel that your life is empty? | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 |
| 4. Do you often get bored? | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 |
| 5. Are you in good spirits most of the time? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 6. Are you afraid that something bad is going to happen to you? | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 |
| 7. Do you feel happy most of the time? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 8. Do you often feel helpless? | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 |
| 9. Do you prefer to stay at home, rather than going out and doing new things? | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 |
| 10. Do you feel you have more problems with memory than most? | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 |
| 11. Do you think it is wonderful to be alive now? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 12. Do you feel pretty worthless the way you are now? | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 |
| 13. Do you feel full of energy? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 14. Do you feel that your situation is hopeless? | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 |
| 15. Do you think that most people are better off than you are? | <input type="checkbox"/> 1 | <input type="checkbox"/> 0 | <input type="checkbox"/> 9 |

16. **Sum all checked answers for a Total GDS Score** (max score=15; did not complete=88) _____

¹Sheikh JI, Yesavage JA. Geriatric Depression Scale (GDS): Recent evidence and development of a shorter version. Clinical Gerontology: A Guide to Assessment and Intervention 165–173. NY: The Haworth Press, 1986. Reproduced by permission of the publisher.

Form B7: FUNCTIONAL ASSESSMENT NACC Functional Assessment Scale (FAS¹)

ADC name: _____ Subject ID: _____ Form date: ____/____/____ Visit #: _____ Examiner's initials: _____

INSTRUCTIONS: This form is to be completed by the clinician or other trained health professional, based on information provided by the co-participant. For further information, see UDS Coding Guidebook for Telephone Follow-up Packet, Form B7. Indicate the level of performance for each activity by checking the one appropriate response.

| <i>In the past four weeks, did the subject have difficulty or need help with:</i> | Not applicable (e.g., never did) | Normal | Has difficulty, but does by self | Requires assistance | Dependent | Unknown |
|--|-------------------------------------|----------------------------|--|----------------------------|----------------------------|----------------------------|
| 1. Writing checks, paying bills, or balancing a checkbook | <input type="checkbox"/> 8 | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 2. Assembling tax records, business affairs, or other papers | <input type="checkbox"/> 8 | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 3. Shopping alone for clothes, household necessities, or groceries | <input type="checkbox"/> 8 | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 4. Playing a game of skill such as bridge or chess, working on a hobby | <input type="checkbox"/> 8 | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 5. Heating water, making a cup of coffee, turning off the stove | <input type="checkbox"/> 8 | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 6. Preparing a balanced meal | <input type="checkbox"/> 8 | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 7. Keeping track of current events | <input type="checkbox"/> 8 | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 8. Paying attention to and understanding a TV program, book, or magazine | <input type="checkbox"/> 8 | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 9. Remembering appointments, family occasions, holidays, medications | <input type="checkbox"/> 8 | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |
| 10. Traveling out of the neighborhood, driving, or arranging to take public transportation | <input type="checkbox"/> 8 | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 9 |

¹Adapted from table 4 of Pfeffer RI, Kurosaki TT, Harrah CH, et al. Measurement of functional activities of older adults in the community. J Gerontol 37:323–9, 1982. Copyright© 1982. The Gerontological Society of America. Reproduced by permission of the publisher.

TELEPHONE FOLLOW-UP PACKET NACC UNIFORM DATA SET (UDS)

Form B9: Clinician Judgment of Symptoms

ADC name: _____ Subject ID: _____ Form date: ____ / ____ / ____

Visit #: _____ Examiner's initials: _____

INSTRUCTIONS: This form is to be completed by the clinician. For additional clarification and examples, see UDS Coding Guidebook for Telephone Follow-up Visit Packet, Form B9. Check only one box per question.

| Declines in memory reported by subject and co-participant | | | |
|---|---|----------------------------|----------------------------|
| 1. Does the subject report a decline in memory (relative to previously attained abilities)? | <input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes <input type="checkbox"/> 8 Could not be assessed/subject is too impaired | | |
| 2. Does the co-participant report a decline in the subject's memory (relative to previously attained abilities)? | <input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes <input type="checkbox"/> 8 There is no co-participant | | |
| Cognitive symptoms | | | |
| 3. Based on the clinician's judgment, is the subject currently experiencing meaningful impairment in cognition? | <input type="checkbox"/> 0 No (If No, SKIP TO QUESTION 8) <input type="checkbox"/> 1 Yes | | |
| 4. Indicate whether the subject currently is meaningfully impaired, <i>relative to previously attained abilities</i> , in the following cognitive domains, or has fluctuating cognition: | No | Yes | Unknown |
| 4a. Memory For example, does s/he forget conversations and/or dates, repeat questions and/or statements, misplace things more than usual, forget names of people s/he knows well? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 4b. Orientation For example, does s/he have trouble knowing the day, month, and year, or not recognize familiar locations, or get lost in familiar locations? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 4c. Executive function — judgment, planning, problem-solving Does s/he have trouble handling money (e.g., tips), paying bills, preparing meals, shopping, using appliances, handling medications, driving? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 4d. Language Does s/he have hesitant speech, have trouble finding words, use inappropriate words without self-correction? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 4e. Visuospatial function Does s/he have difficulty interpreting visual stimuli and finding his/her way around? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 4f. Attention, concentration Does the subject have a short attention span or limited ability to concentrate? Is s/he easily distracted? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 4g. Fluctuating cognition Does the subject exhibit pronounced variation in attention and alertness, noticeably over hours or days — for example, long lapses or periods of staring into space, or times when his/her ideas have a disorganized flow? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 4g1. If yes, at what age did the fluctuating cognition begin? _____ (777 = Age of onset provided at a previous UDS visit.) (The clinician must use his/her best judgment to estimate an age of onset.) | | | |
| 4h. Other (SPECIFY): _____ | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | |

INSTRUCTIONS: This form is to be completed by the clinician. For additional clarification and examples, see UDS Coding Guidebook for Telephone Follow-up Visit Packet, Form B9. Check only one box per question.

| <p>5. Indicate the predominant symptom that was first recognized as a decline in the subject's cognition: <i>NOTE: Enter 0 if this information was provided on a previously submitted Form B9.</i></p> | <p><input type="checkbox"/> 0 Assessed at a previous UDS visit</p> <p><input type="checkbox"/> 1 Memory</p> <p><input type="checkbox"/> 2 Orientation</p> <p><input type="checkbox"/> 3 Executive function — judgment, planning, problem-solving</p> <p><input type="checkbox"/> 4 Language</p> <p><input type="checkbox"/> 5 Visuospatial function</p> <p><input type="checkbox"/> 6 Attention/concentration</p> <p><input type="checkbox"/> 7 Fluctuating cognition</p> <p><input type="checkbox"/> 8 Other (SPECIFY): _____</p> <p><input type="checkbox"/> 99 Unknown</p> | | | | | | | | | | | | |
|--|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| <p>6. Mode of onset of cognitive symptoms</p> | <p><input type="checkbox"/> 1 Gradual</p> <p><input type="checkbox"/> 2 Subacute</p> <p><input type="checkbox"/> 3 Abrupt</p> <p><input type="checkbox"/> 4 Other (SPECIFY): _____</p> <p><input type="checkbox"/> 99 Unknown</p> | | | | | | | | | | | | |
| <p>7. Based on the clinician's assessment, at what age did the cognitive decline begin? _____ (777 = Age of cognitive decline entered at a previous UDS visit) (The clinician must use her/his best judgment to estimate an age of onset of cognitive decline.)</p> | | | | | | | | | | | | | |
| <p>Behavioral symptoms</p> | | | | | | | | | | | | | |
| <p>8. Based on the clinician's judgment, is the subject currently experiencing any kind of behavioral symptoms?</p> | <p><input type="checkbox"/> 0 No (If No, SKIP TO QUESTION 13)</p> <p><input type="checkbox"/> 1 Yes</p> | | | | | | | | | | | | |
| <p>9. Indicate whether the subject currently manifests meaningful change in behavior in any of the following ways:</p> | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th>No</th> <th>Yes</th> <th>Unknown</th> </tr> </thead> </table> | No | Yes | Unknown | | | | | | | | | |
| No | Yes | Unknown | | | | | | | | | | | |
| <p>9a. Apathy, withdrawal Has the subject lost interest in or displayed a reduced ability to initiate usual activities and social interaction, such as conversing with family and/or friends?</p> | <table border="1"> <tr> <td><input type="checkbox"/> 0</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 9</td> </tr> </table> | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 | | | | | | | | | |
| <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 | | | | | | | | | | | |
| <p>9b. Depressed mood Has the subject seemed depressed for more than two weeks at a time, e.g., shown loss of interest or pleasure in nearly all activities, sadness, hopelessness, loss of appetite, fatigue?</p> | <table border="1"> <tr> <td><input type="checkbox"/> 0</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 9</td> </tr> </table> | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 | | | | | | | | | |
| <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 | | | | | | | | | | | |
| <p>9c. Psychosis</p> <p>9c1. Visual hallucinations</p> <p>9c1a. If yes, are the hallucinations well formed and detailed?</p> <p>9c1b. If well formed and clear-cut, at what age did these visual hallucinations begin? _____ (777 = Age of onset provided at a previous UDS visit; 888 = N/A, not well-formed) (The clinician must use his/her best judgment to estimate age of onset)</p> <p>9c2. Auditory hallucinations</p> <p>9c3. Abnormal, false, or delusional beliefs</p> | <table border="1"> <tr> <td><input type="checkbox"/> 0</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 9</td> </tr> <tr> <td><input type="checkbox"/> 0</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 9</td> </tr> <tr> <td><input type="checkbox"/> 0</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 9</td> </tr> <tr> <td><input type="checkbox"/> 0</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 9</td> </tr> </table> | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 | | | | | | | | | | | |
| <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 | | | | | | | | | | | |
| <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 | | | | | | | | | | | |
| <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 | | | | | | | | | | | |
| <p>9d. Disinhibition Does the subject use inappropriate coarse language or exhibit inappropriate speech or behaviors in public or in the home? Does s/he talk personally to strangers or have disregard for personal hygiene?</p> | <table border="1"> <tr> <td><input type="checkbox"/> 0</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 9</td> </tr> </table> | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 | | | | | | | | | |
| <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 | | | | | | | | | | | |
| <p>9e. Irritability Does the subject overreact, e.g., by shouting at family members or others?</p> | <table border="1"> <tr> <td><input type="checkbox"/> 0</td> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 9</td> </tr> </table> | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 | | | | | | | | | |
| <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 | | | | | | | | | | | |

INSTRUCTIONS: This form is to be completed by the clinician. For additional clarification and examples, see UDS Coding Guidebook for Telephone Follow-up Visit Packet, Form B9. Check only one box per question.

| | | | |
|--|---|----------------------------|----------------------------|
| 9f. Agitation Does the subject have trouble sitting still? Does s/he shout, hit, and/or kick? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 9g. Personality change Does the subject exhibit bizarre behavior or behavior uncharacteristic of the subject, such as unusual collecting, suspiciousness (without delusions), unusual dress, or dietary changes? Does the subject fail to take others' feelings into account? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 9h. REM sleep behavior disorder While sleeping, does the subject appear to act out his/her dreams (e.g., punch or flail their arms, shout, or scream)? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 9h1. If yes, at what age did the REM sleep behavior disorder begin? _____ (777 = Age of onset provided at a previous UDS visit.) (The clinician must use his/her best judgment to estimate an age of onset) | | | |
| 9i. Anxiety For example, does s/he show signs of nervousness (e.g., frequent sighing, anxious facial expressions, or hand-wringing) and/or excessive worrying? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 9j. Other (SPECIFY): _____ | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | |
| 10. Indicate the predominant symptom that was first recognized as a decline in the subject's behavior: <i>NOTE: Enter 0 if this information was provided on a previously submitted Form B9.</i> | <input type="checkbox"/> 0 Assessed at a previous UDS visit <input type="checkbox"/> 1 Apathy/withdrawal <input type="checkbox"/> 2 Depressed mood <input type="checkbox"/> 3 Psychosis <input type="checkbox"/> 4 Disinhibition <input type="checkbox"/> 5 Irritability <input type="checkbox"/> 6 Agitation <input type="checkbox"/> 7 Personality change <input type="checkbox"/> 8 REM sleep behavior disorder <input type="checkbox"/> 9 Anxiety <input type="checkbox"/> 10 Other (SPECIFY): _____ <input type="checkbox"/> 99 Unknown | | |
| 11. Mode of onset of behavioral symptoms: | <input type="checkbox"/> 1 Gradual <input type="checkbox"/> 2 Subacute <input type="checkbox"/> 3 Abrupt <input type="checkbox"/> 4 Other (SPECIFY): _____ <input type="checkbox"/> 99 Unknown | | |
| 12. Based on the clinician's assessment, at what age did the behavioral symptoms begin? _____ (777 = Age of onset provided at a previous UDS visit.) (The clinician must use her/his best judgment to estimate age of onset of behavioral symptoms.) | | | |
| Motor symptoms | | | |
| 13. Based on the clinician's judgment, is the subject currently experiencing any motor symptoms? | <input type="checkbox"/> 0 No (If No, SKIP TO QUESTION 20) <input type="checkbox"/> 1 Yes | | |
| 14. Indicate whether the subject currently has meaningful change in motor function in any of the following areas: | No | Yes | Unknown |
| 14a. Gait disorder Has subject's walking changed, not specifically due to arthritis or an injury? Is s/he unsteady, or does s/he shuffle when walking, have little or no arm-swing, or drag a foot? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 14b. Falls Does the subject fall more than usual? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 14c. Tremor Has the subject had rhythmic shaking, especially in the hands, arms, legs, head, mouth, or tongue? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |
| 14d. Slowness Has the subject noticeably slowed down in walking, moving, or writing by hand, other than due to an injury or illness? Has his/her facial expression changed or become more "wooden," or masked and unexpressive? | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 9 |

INSTRUCTIONS: This form is to be completed by the clinician. For additional clarification and examples, see UDS Coding Guidebook for Telephone Follow-up Visit Packet, Form B9. Check only one box per question.

| | |
|---|--|
| <p>15. Indicate the predominant symptom that was first recognized as a decline in the subject's motor function: <i>NOTE: Enter 0 if this information was provided on a previously submitted Form B9.</i></p> | <p><input type="checkbox"/> 0 Assessed at a previous UDS visit <input type="checkbox"/> 1 Gait disorder <input type="checkbox"/> 2 Falls <input type="checkbox"/> 3 Tremor <input type="checkbox"/> 4 Slowness <input type="checkbox"/> 99 Unknown</p> |
| <p>16. Mode of onset of motor symptoms:</p> | <p><input type="checkbox"/> 1 Gradual <input type="checkbox"/> 2 Subacute <input type="checkbox"/> 3 Abrupt <input type="checkbox"/> 4 Other (SPECIFY): _____ <input type="checkbox"/> 99 Unknown</p> |
| <p>17. Were changes in motor function suggestive of parkinsonism?</p> | <p><input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes <input type="checkbox"/> 9 Unknown If No or Unknown, SKIP TO QUESTION 18</p> |
| <p>17a. If yes, at what age did the motor changes suggestive of parkinsonism begin? (The clinician must use his/her best judgment to estimate an age of onset.)</p> <p style="text-align: right;">_____ (777 = Provided at a previous UDS visit)</p> | |
| <p>18. Were changes in motor function suggestive of amyotrophic lateral sclerosis?</p> | <p><input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes <input type="checkbox"/> 9 Unknown If No or Unknown, SKIP TO QUESTION 19</p> |
| <p>18a. If yes, at what age did the motor changes suggestive of ALS begin? (The clinician must use his/her best judgment to estimate an age of onset.)</p> <p style="text-align: right;">_____ (777 = Provided at a previous UDS visit)</p> | |
| <p>19. Based on the clinician's assessment, at what age did the motor changes begin? (The clinician must use her/his best judgment to estimate an age of onset.)</p> <p style="text-align: right;">_____ (777 = Provided at a previous UDS visit)</p> | |
| Overall course of decline and predominant domain | |
| <p>20. Overall course of decline of cognitive/behavioral/motor syndrome:</p> | <p><input type="checkbox"/> 1 Gradually progressive <input type="checkbox"/> 2 Stepwise <input type="checkbox"/> 3 Static <input type="checkbox"/> 4 Fluctuating <input type="checkbox"/> 5 Improved <input type="checkbox"/> 8 N/A <input type="checkbox"/> 9 Unknown</p> |
| <p>21. Indicate the predominant domain that was first recognized as changed in the subject: <i>NOTE: Enter 0 if this information was provided on a previously submitted Form B9.</i></p> | <p><input type="checkbox"/> 0 Assessed at a previous UDS visit <input type="checkbox"/> 1 Cognition <input type="checkbox"/> 2 Behavior <input type="checkbox"/> 3 Motor function <input type="checkbox"/> 8 N/A <input type="checkbox"/> 9 Unknown</p> |

Candidate for further evaluation for Lewy body disease or frontotemporal lobar degeneration

| | |
|--|---|
| 22. Is the subject a potential candidate for further evaluation for Lewy body disease? | <input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes |
| 23. Is the subject a potential candidate for further evaluation for frontotemporal lobar degeneration? | <input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes |

TELEPHONE FOLLOW-UP VISIT NACC UNIFORM DATA SET (UDS)

Form C2T: Neuropsychological Battery Scores for T-cog

ADC name: _____ Subject ID: _____ Form date: ____ / ____ / ____

Visit #: _____ Examiner's initials: _____

INSTRUCTIONS: This form is to be completed by ADC or clinic staff. For test administration and scoring, see Instructions for Neuropsychological Battery Form C2T.

KEY: 88/888= Optional item 95/995=Physical problem 96/996=Cognitive/behavior problem 97/997=Other problem 98/998=Verbal refusal

NOTE: Based on clinical judgment, if factors are present that significantly affect the validity of the test, select 97/997= Other problem.

| 0. Mode of communication | |
|--|---|
| Oa. What modality of communication was used to administer this neuropsychological battery? | <input type="checkbox"/> 1 Telephone <input type="checkbox"/> 2 Video-assisted conference <input type="checkbox"/> 3 Some combination of the two |
| 1. Montreal Cognitive Assessment (MoCA) Blind | |
| 1a. Was any part of the MoCA administered? | <input type="checkbox"/> 0 No (If No, enter reason code, 95 – 98): ____ (SKIP TO QUESTION 2a) <input type="checkbox"/> 1 Yes (CONTINUE WITH QUESTION 1b) |
| 1b. Language of MoCA administration: | <input type="checkbox"/> 1 English <input type="checkbox"/> 2 Spanish <input type="checkbox"/> 3 Other (SPECIFY): _____ |
| 1c. Subject was unable to complete one or more sections due to hearing impairment: | <input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes |
| 1d. TOTAL RAW SCORE — UNCORRECTED (Not corrected for education or visual/hearing impairment) | |
| Enter 88 if any of the following MoCA items were not administered: 1e–1k, 1n–1s | ____ (0–22, 88) |
| 1e. Attention — Digits | ____ (0–2, 95–98) |
| 1f. Attention — Letter A | ____ (0–1, 95–98) |
| 1g. Attention — Serial 7s | ____ (0–3, 95–98) |
| 1h. Language — Repetition | ____ (0–2, 95–98) |
| 1i. Language — Fluency | ____ (0–1, 95–98) |
| 1j. Abstraction | ____ (0–2, 95–98) |
| 1k. Delayed recall — No cue | ____ (0–5, 95–98) |
| 1l. Delayed recall — Category cue | ____ (0–5; 88=Not applicable) |

KEY: 88/888= Optional item 95/995=Physical problem 96/996=Cognitive/behavior problem 97/997=Other problem 98/998=Verbal refusal

| | |
|---|--------------------------------|
| 1m. Delayed recall — Recognition | __ __ (0–5; 88=Not applicable) |
| 1n. Orientation — Date | __ __ (0–1, 95–98) |
| 1o. Orientation — Month | __ __ (0–1, 95–98) |
| 1p. Orientation — Year | __ __ (0–1, 95–98) |
| 1q. Orientation — Day | __ __ (0–1, 95–98) |
| 1r. Orientation — Place | __ __ (0–1, 95–98) |
| 1s. Orientation — City | __ __ (0–1, 95–98) |
| 2. ADMINISTRATION OF THE REMAINDER OF THE BATTERY | |
| 2a. Language of test administration: <input type="checkbox"/> 1 English <input type="checkbox"/> 2 Spanish <input type="checkbox"/> 3 Other (SPECIFY): _____ | |
| 3. Craft Story 21 Recall — Immediate | |
| 3a. Total story units recalled, verbatim scoring (If test not completed, enter reason code, 95–98, and SKIP TO QUESTION 4a.) | __ __ (0–44, 95–98) |
| 3b. Total story units recalled, paraphrase scoring | __ __ (0–25) |
| 4. Rey Auditory Verbal Learning — Immediate (Optional) | |
| Special instructions: The Rey Auditory Verbal Learning test should not be administered to participants being assessed in Spanish. | |
| 4a. Trial 1 — Total recall (If test was not completed, enter reason code, 95–98. If test was skipped because optional or not available in Spanish translation, enter 88, and SKIP TO QUESTION 5a.) | __ __ (0–15, 88, 95–98) |
| 4b. Intrusions | __ __ (No limit) |
| 4c. Trial 2 — Total recall | __ __ (0–15) |
| 4d. Intrusions | __ __ (No limit) |
| 4e. Trial 3 — Total recall | __ __ (0–15) |
| 4f. Intrusions | __ __ (No limit) |
| 4g. Trial 4 — Total recall | __ __ (0–15) |
| 4h. Intrusions | __ __ (No limit) |
| 4i. Trial 5 — Total recall | __ __ (0–15) |
| 4j. Intrusions | __ __ (No limit) |
| 4k. Trial 6 — Total recall | __ __ (0–15) |
| 4l. Intrusions | __ __ (No limit) |

KEY: 88/888 = Optional item 95/995 = Physical problem 96/996 = Cognitive/behavior problem 97/997 = Other problem 98/998 = Verbal refusal

| 5. Number Span Test: Forward | |
|---|--|
| 5a. Number of correct trials (If test not completed, enter reason code, 95–98, and SKIP TO QUESTION 6a.) | ____ (0–14, 95–98) |
| 5b. Longest span forward | ____ (0, 3–9) |
| 6. Number Span Test: Backward | |
| 6a. Number of correct trials (If test not completed, enter reason code, 95–98, and SKIP TO QUESTION 7a.) | ____ (0–14, 95–98) |
| 6b. Longest span backward | ____ (0, 2–8) |
| 7. Oral Trail Making Test (Optional) | |
| 7a. PART A: Total number of seconds to complete (if not finished by 100 seconds, enter 100) (If test was not completed, enter reason code, 995–998. If test was skipped because optional, enter 888, and SKIP TO QUESTION 7b.) | ____ (0–100, 888, 995–998) |
| 7a1. Number of commission errors | ____ (No limit) |
| 7a2. Total number correct | ____ (0–25) |
| 7b. PART B: Total number of seconds to complete (if not finished by 300 seconds, enter 300) (If test was not completed, enter reason code, 995–998. If test was skipped because optional, enter 888, and SKIP TO QUESTION 8a.) | ____ (0–300, 888, 995–998) |
| 7b1. Number of commission errors | ____ (No limit) |
| 7b2. Total number correct | ____ (0–25) |
| 8. Craft Story 21 Recall (Delayed) | |
| 8a. Total story units recalled, verbatim scoring (If test not completed, enter reason code, 95–98, and SKIP TO QUESTION 9a.) | ____ (0–44, 95–98) |
| 8b. Total story units recalled, paraphrase scoring | ____ (0–25) |
| 8c. Delay time (minutes) (99 = Unknown) | ____ (0 – 85 minutes) |
| 8d. Cue (“boy”) needed | <input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes |
| 9. Category Fluency | |
| 9a. Animals: Total number of animals named in 60 seconds (If test not completed, enter reason code, 95–98, and SKIP TO QUESTION 9b.) | ____ (0–77, 95–98) |
| 9b. Vegetables: Total number of vegetables named in 60 seconds (If test not completed, enter reason code, 95–98, and SKIP TO QUESTION 10a.) | ____ (0–77, 95–98) |

KEY: 88/888= Optional item 95/995=Physical problem 96/996=Cognitive/behavior problem 97/997=Other problem 98/998=Verbal refusal

Verbal Fluency: Phonemic Test

10a. Number of correct **F-words** generated in 1 minute
(If test not completed, enter reason code, 95–98, and **SKIP TO QUESTION 10d.**) _____ (0–40, 95–98)

10b. Number of **F-words** repeated in 1 minute _____ (0–15)

10c. Number of **non-F-words** and rule violation errors in 1 minute _____ (0–15)

10d. Number of correct **L-words** generated in 1 minute
(If test not completed, enter reason code, 95–98, and **SKIP TO QUESTION 11a.**) _____ (0–40, 95–98)

10e. Number of **L-words** repeated in one minute _____ (0–15)

10f. Number of **non-L-words** and rule violation errors in 1 minute _____ (0–15)

10g. TOTAL number of correct **F-words and L-words** _____ (0–80)

10h. TOTAL number of **F-word and L-word** repetition errors _____ (0–30)

10i. TOTAL number of **non-F/L words** and rule violation errors _____ (0–30)

Rey Auditory Verbal Learning — Delayed recall and recognition (Optional)

11a. Total delayed recall
(If test not completed, enter reason code, 95–98. If test was skipped because optional or not available in Spanish translation, enter 88, and **SKIP TO QUESTION 12a.**) _____ (0–15, 88, 95–98)

11b. Intrusions _____ (No limit)

11c. Recognition — Total correct _____ (0–15)

11d. Recognition — Total false positive _____ (0–15)

Verbal Naming Test (Optional)

12a. Total correct without a cue
(If test was not completed, enter reason code, 95–98. If test was skipped because optional, enter 88, and **SKIP TO QUESTION 12b.**) _____ (0–50, 88, 95–98)

12b. Total correct with phonemic cue
(If test was not completed, enter reason code, 95–98. If test was skipped because optional or if no cues were given, enter 88, and **SKIP TO QUESTION 13a.**) _____ (0–50, 88, 95–98)

13. Overall appraisal

- 13a. Per the clinician (e.g., neuropsychologist, behavioral neurologist, or other suitably qualified clinician), based on the UDS neuropsychological examination, the subject's cognitive status is deemed:
- ☐ 1 Better than normal for age
☐ 2 Normal for age
☐ 3 One or two test scores are abnormal
☐ 4 Three or more scores are abnormal or lower than expected
☐ 0 Clinician unable to render opinion

14. Validity of participant's responses

Please record your impression of whether hearing or other factors significantly influenced test results. It can be difficult to judge, but it is helpful in adjudication and data analysis to know that such an influence may have been present.

14a. How valid do you think the participant's responses are?

- ☐ 1 Very valid, probably accurate indication of participant's cognitive abilities **(END FORM HERE)**
- ☐ 2 Questionably valid, possibly inaccurate indication of participant's cognitive abilities **(CONTINUE)**
- ☐ 3 Invalid, probably inaccurate indication of participant's cognitive abilities **(CONTINUE)**

14b. What makes this participant's responses less valid? (Select all that apply)

- ☐ 14b1 Hearing impairment
- ☐ 14b2 Distractions
- ☐ 14b3 Interruptions
- ☐ 14b4 Lack of effort or disinterest
- ☐ 14b5 Fatigue
- ☐ 14b6 Emotional issues
- ☐ 14b7 Unapproved assistance
- ☐ 14b8 Other (SPECIFY): _____

TELEPHONE FOLLOW-UP PACKET NACC UNIFORM DATA SET (UDS)

Form D1: Clinician Diagnosis

ADC name: _____ Subject ID: _____ Form date: ____ / ____ / ____
Visit #: _____ Examiner's initials: _____

INSTRUCTIONS: This form is to be completed by the clinician. For additional clarification and examples, see UDS Coding Guidebook for Telephone Follow-up Packet, Form D1. Check only one box per question.

This form is divided into three main sections:

- Section 1 **Cognitive and behavioral status:** Normal cognition / MCI / dementia and dementia syndrome
- Section 2 **Biomarkers, imaging, and genetics:** Neurodegenerative imaging and CSF biomarkers, imaging evidence for CVD, and known genetic mutations for AD and FTLD
- Section 3 **Etiological diagnoses:** presumed etiological diagnoses for the cognitive disorder

1. Diagnosis method — responses in this form are based on diagnosis by:

- ☐ 1 A single clinician ☐ 2 A formal consensus panel ☐ 3 Other (e.g., two or more clinicians or other informal group)

SECTION 1: Cognitive and behavioral status

2. Does the subject have normal cognition (global CDR=0 and/or neuropsychological testing within normal range) and normal behavior (i.e., the subject does not exhibit behavior sufficient to diagnose MCI or dementia due to FTLD or LBD)?

- ☐ 0 No (**CONTINUE TO QUESTION 3**)
☐ 1 Yes (**SKIP TO QUESTION 6**)

ALL-CAUSE DEMENTIA

The subject has cognitive or behavioral (neuropsychiatric) symptoms that meet all of the following criteria:

- Interfere with ability to function as before at work or at usual activities?
- Represent a decline from previous levels of functioning?
- Are not explained by delirium or major psychiatric disorder?
- Include cognitive impairment detected and diagnosed through a combination of 1) history-taking and 2) objective cognitive assessment (bedside or neuropsychological testing)?

AND

Impairment in one* or more of the following domains.

- Impaired ability to acquire and remember new information
- Impaired reasoning and handling of complex tasks, poor judgment
- Impaired visuospatial abilities
- Impaired language functions
- Changes in personality, behavior, or comportment

** In the event of single-domain impairment (e.g., language in PPA, behavior in bvFTD, posterior cortical atrophy), the subject must not fulfill criteria for MCI.*

3. Does the subject meet the criteria for dementia?

- ☐ 0 No (**SKIP TO QUESTION 5**)
☐ 1 Yes (**CONTINUE TO QUESTION 4**)

4. If the subject meets criteria for dementia, answer Questions 4a–4f below and then SKIP TO QUESTION 6.

Based entirely on the history and examination (including neuropsychological testing), what is the cognitive/behavioral syndrome? **Select one or more as Present; all others will default to Absent in the NACC database.**

| Dementia syndrome | Present |
|--|--------------------------|
| 4a. Amnestic multidomain dementia syndrome | <input type="checkbox"/> |
| 4b. Posterior cortical atrophy syndrome (or primary visual presentation) | |
| 4c. Primary progressive aphasia (PPA) syndrome | |
| 4c1. <input type="checkbox"/> 1 Meets criteria for semantic PPA <input type="checkbox"/> 2 Meets criteria for logopenic PPA <input type="checkbox"/> 3 Meets criteria for nonfluent/agrammatic PPA <input type="checkbox"/> 4 PPA other/not otherwise specified | |
| 4d. Behavioral variant FTD (bvFTD) syndrome | |
| 4e. Lewy body dementia syndrome | |
| 4f. Non-amnestic multidomain dementia, not PCA, PPA, bvFTD, or DLB syndrome | |

5. If the subject does not have normal cognition or behavior and is not clinically demented, indicate the type of cognitive impairment below.**MCI CORE CLINICAL CRITERIA**

- Is the subject, the co-participant, or a clinician concerned about a change in cognition compared to the subject's previous level?
- Is there impairment in one or more cognitive domains (memory, language, executive function, attention, and visuospatial skills)?
- Is there largely preserved independence in functional abilities (no change from prior manner of functioning or uses minimal aids or assistance)?

Select one syndrome from 5a–5e as being Present (all others will default to Absent in the NACC database), and then **CONTINUE TO QUESTION 6**. If you select MCI below, it should meet the MCI core clinical criteria outlined above.

| Type | Present | Affected domains | No | Yes |
|--|----------------------------|---|--|--|
| 5a. Amnestic MCI, single domain (aMCI SD) | <input type="checkbox"/> 1 | | | |
| 5b. Amnestic MCI, multiple domains (aMCI MD) | <input type="checkbox"/> 1 | CHECK YES for at least one additional domain (besides memory): 5b1. Language 5b2. Attention 5b3. Executive 5b4. Visuospatial | <input type="checkbox"/> 0 <input type="checkbox"/> 0 <input type="checkbox"/> 0 <input type="checkbox"/> 0 | <input type="checkbox"/> 1 <input type="checkbox"/> 1 <input type="checkbox"/> 1 <input type="checkbox"/> 1 |

Select one syndrome from 5a–5e as being Present (all others will default to Absent in the NACC database), and then **CONTINUE TO QUESTION 6**. If you select MCI below, it should meet the MCI core clinical criteria outlined above.

| Type | Present | Affected domains | No | Yes |
|---|----------------------------|---|----|-----|
| 5c. Non-amnestic MCI, single domain (naMCI SD) | <input type="checkbox"/> 1 | CHECK YES to indicate the affected domain: 5c1. Language <input type="checkbox"/> 0 <input type="checkbox"/> 1 5c2. Attention <input type="checkbox"/> 0 <input type="checkbox"/> 1 5c3. Executive <input type="checkbox"/> 0 <input type="checkbox"/> 1 5c4. Visuospatial <input type="checkbox"/> 0 <input type="checkbox"/> 1 | | |
| 5d. Non-amnestic MCI, multiple domains (naMCI MD) | <input type="checkbox"/> 1 | CHECK YES for at least two domains: 5d1. Language <input type="checkbox"/> 0 <input type="checkbox"/> 1 5d2. Attention <input type="checkbox"/> 0 <input type="checkbox"/> 1 5d3. Executive <input type="checkbox"/> 0 <input type="checkbox"/> 1 5d4. Visuospatial <input type="checkbox"/> 0 <input type="checkbox"/> 1 | | |
| 5e. Cognitively impaired, not MCI | <input type="checkbox"/> 1 | | | |

SECTION 2: Biomarkers, imaging, and genetics

Section 2 must be completed for all subjects.

6. Indicate neurodegenerative biomarker status, using local standards for positivity.

| Biomarker findings | No | Yes | Unknown/ not assessed |
|---|----------------------------|----------------------------|----------------------------|
| 6a. Abnormally elevated amyloid on PET | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 6b. Abnormally low amyloid in CSF | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 6c. FDG-PET pattern of AD | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 6d. Hippocampal atrophy | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 6e. Tau PET evidence for AD | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 6f. Abnormally elevated CSF tau or ptau | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 6g. FDG-PET evidence for frontal or anterior temporal hypometabolism for FTLD | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 6h. Tau PET evidence for FTLD | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 6i. Structural MR evidence for frontal or anterior temporal atrophy for FTLD | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 6j. Dopamine transporter scan (DATscan) evidence for Lewy body disease | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 6k. Other (SPECIFY): _____ | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | |

7. Is there evidence for cerebrovascular disease (CVD) on imaging?

| Imaging findings | No | Yes | Unknown/ not assessed |
|--|----------------------------|----------------------------|----------------------------|
| 7a. Large vessel infarct(s) | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 7b. Lacunar infarct(s) | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 7c. Macrohemorrhage(s) | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 7d. Microhemorrhage(s) | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 7e. Moderate white-matter hyperintensity (CHS score 5–6) | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 7f. Extensive white-matter hyperintensity (CHS score 7–8+) | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |

8. Does the subject have a dominantly inherited AD mutation (PSEN1, PSEN2, APP)?
☐ 0 No ☐ 1 Yes ☐ 9 Unknown/not assessed
9. Does the subject have a hereditary FTLT mutation (e.g., GRN, VCP, TARBP, FUS, C9orf72, CHMP2B, MAPT)?
☐ 0 No ☐ 1 Yes ☐ 9 Unknown/not assessed
10. Does the subject have a hereditary mutation other than an AD or FTLT mutation?
☐ 0 No ☐ 1 Yes (SPECIFY): _____ ☐ 9 Unknown/not assessed
SECTION 3: Etiologic diagnoses

Section 3 must be filled out for all subjects. Indicate presumptive etiologic diagnoses of the cognitive disorder and whether a given diagnosis is a primary, contributing, or non-contributing cause of the observed impairment, based on the clinician's best judgment. **Select one or more diagnoses as Present; all others will default to Absent in the NACC database.** Only one diagnosis should be selected as 1=Primary.

For subjects with normal cognition: Indicate the presence of any diagnoses by marking Present, and leave the questions on whether the diagnosis was primary, contributing, or non-contributing blank. Subjects with positive biomarkers but no clinical symptoms of Alzheimer's disease, Lewy body disease, or frontotemporal lobar degeneration **should not** have these diagnoses marked as Present. Instead, the biomarker data from Section 2 can be used to identify the presence of preclinical disease.

| Etiologic diagnoses | Present | Primary | Contributing | Non-contributing |
|--|----------------------------|---------------------------------|----------------------------|----------------------------|
| 11. Alzheimer's disease | <input type="checkbox"/> 1 | 11a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 12. Lewy body disease 12b. <input type="checkbox"/> 1 Parkinson's disease | <input type="checkbox"/> 1 | 12a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 13. Multiple system atrophy | <input type="checkbox"/> 1 | 13a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 14. Frontotemporal lobar degeneration | | | | |
| 14a. Progressive supranuclear palsy (PSP) | <input type="checkbox"/> 1 | 14a1 <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 14b. Corticobasal degeneration (CBD) | <input type="checkbox"/> 1 | 14b1 <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 14c. FTLT with motor neuron disease | <input type="checkbox"/> 1 | 14c1 <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 14d. FTLT NOS | <input type="checkbox"/> 1 | 14d1 <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 14e. If FTLT (Questions 14a – 14d) is Present, specify FTLT subtype: <input type="checkbox"/> 1 Tauopathy <input type="checkbox"/> 2 TDP-43 proteinopathy <input type="checkbox"/> 3 Other (SPECIFY): _____ <input type="checkbox"/> 9 Unknown | | | | |

SECTION 3: Etiologic diagnoses (cont.)

Section 3 must be filled out for all subjects. Indicate presumptive etiologic diagnoses of the cognitive disorder and whether a given diagnosis is a primary, contributing, or non-contributing cause of the observed impairment, based on the clinician's best judgment. **Select one or more diagnoses as Present; all others will default to Absent in the NACC database.** Only one diagnosis should be selected as **1=Primary**.

For subjects with normal cognition: Indicate the presence of any diagnoses by selecting **1=Present**, and leave the questions on whether the diagnosis was primary, contributing, or non-contributing blank. Subjects with positive biomarkers but no clinical symptoms of Alzheimer's disease, Lewy body disease, or frontotemporal lobar degeneration **should not** have these diagnoses selected as Present. Instead, the biomarker data from Section 2 can be used to identify the presence of preclinical disease.

| Etiologic diagnoses | Present | Primary | Contributing | Non-contributing |
|--|----------------------------|--------------------------------|----------------------------|----------------------------|
| 15. Vascular brain injury (based on clinical or imaging evidence) <i>If significant vascular brain injury is absent, SKIP TO QUESTION 16.</i> | <input type="checkbox"/> 1 | 15a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 15b. Previous symptomatic stroke? <input type="checkbox"/> 0 No (SKIP TO QUESTION 15c) <input type="checkbox"/> 1 Yes | | | | |
| 15b1. Temporal relationship between stroke and cognitive decline? <input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes | | | | |
| 15b2. Confirmation of stroke by neuroimaging? <input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes <input type="checkbox"/> 9 Unknown; no relevant imaging data available | | | | |
| 15c. Is there imaging evidence of cystic infarction in cognitive network(s)? <input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes <input type="checkbox"/> 9 Unknown; no relevant imaging data available | | | | |
| 15d. Is there imaging evidence of cystic infarction, imaging evidence of extensive white matter hyperintensity (CHS grade 7–8+), <u>and</u> impairment in executive function? <input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes <input type="checkbox"/> 9 Unknown; no relevant imaging data available | | | | |
| 16. Essential tremor | <input type="checkbox"/> 1 | 16a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 17. Down syndrome | <input type="checkbox"/> 1 | 17a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 18. Huntington's disease | <input type="checkbox"/> 1 | 18a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 19. Prion disease (CJD, other) | <input type="checkbox"/> 1 | 19a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |

| Etiologic diagnoses | Present | Primary | Contributing | Non-contributing |
|--|----------------------------|--------------------------------|----------------------------|----------------------------|
| 20. Traumatic brain injury 20b. If Present, does the subject have symptoms consistent with chronic traumatic encephalopathy? <input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes <input type="checkbox"/> 9 Unknown | <input type="checkbox"/> 1 | 20a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 21. Normal-pressure hydrocephalus | <input type="checkbox"/> 1 | 21a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 22. Epilepsy | <input type="checkbox"/> 1 | 22a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 23. CNS neoplasm 23b. <input type="checkbox"/> 1 Benign <input type="checkbox"/> 2 Malignant | <input type="checkbox"/> 1 | 23a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 24. Human immunodeficiency virus (HIV) | <input type="checkbox"/> 1 | 24a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 25. Cognitive impairment due to other neurologic, genetic, or infectious conditions not listed above 25b. If Present, specify: _____ | <input type="checkbox"/> 1 | 25a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |

Section 3 must be filled out for all subjects. Indicate presumptive etiologic diagnoses of the cognitive disorder and whether a given diagnosis is a primary, contributing, or non-contributing cause of the observed impairment, based on the clinician's best judgment. **Select one or more diagnoses as Present; all others will default to Absent in the NACC database.** Only one diagnosis should be selected as **1= Primary**.

For subjects with normal cognition: Indicate the presence of any diagnoses by selecting **1=Present**, and leave the questions on whether the diagnosis was primary, contributing, or non-contributing blank. Subjects with positive biomarkers but no clinical symptoms of Alzheimer's disease, Lewy body disease, or frontotemporal lobar degeneration **should not** have these diagnoses selected as Present. Instead, the biomarker data from Section 2 can be used to identify the presence of preclinical disease.

| Condition | Present | Primary | Contributing | Non-contributing |
|---|----------------------------|--------------------------------|----------------------------|----------------------------|
| 26. Active depression 26b. If Present, select one: <input type="checkbox"/> 0 Untreated <input type="checkbox"/> 1 Treated with medication and/or counseling | <input type="checkbox"/> 1 | 26a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 27. Bipolar disorder | <input type="checkbox"/> 1 | 27a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 28. Schizophrenia or other psychosis | <input type="checkbox"/> 1 | 28a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 29. Anxiety disorder | <input type="checkbox"/> 1 | 29a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 30. Delirium | <input type="checkbox"/> 1 | 30a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 31. Post-traumatic stress disorder (PTSD) | <input type="checkbox"/> 1 | 31a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 32. Other psychiatric disease 32b. If Present, specify: _____ | <input type="checkbox"/> 1 | 32a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |

| | | | | |
|---|----------------------------|--------------------------------|----------------------------|----------------------------|
| 33. Cognitive impairment due to alcohol abuse 33b. Current alcohol abuse: <input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes <input type="checkbox"/> 9 Unknown | <input type="checkbox"/> 1 | 33a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 34. Cognitive impairment due to other substance abuse | <input type="checkbox"/> 1 | 34a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 35. Cognitive impairment due to systemic disease/ medical illness (as indicated on Form D2) | <input type="checkbox"/> 1 | 35a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 36. Cognitive impairment due to medications | <input type="checkbox"/> 1 | 36a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 37. Cognitive impairment NOS 37b. If Present, specify: _____ | <input type="checkbox"/> 1 | 37a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 38. Cognitive impairment NOS 38b. If Present, specify: _____ | <input type="checkbox"/> 1 | 38a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| 39. Cognitive impairment NOS 39b. If Present, specify: _____ | <input type="checkbox"/> 1 | 39a <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |

TELEPHONE FOLLOW-UP PACKET NACC UNIFORM DATA SET (UDS)

Form D2: Clinician-assessed Medical Conditions

ADC name: _____ Subject ID: _____ Form date: ____ / ____ / ____

Visit #: _____ Examiner's initials: _____

INSTRUCTIONS: This form is to be completed by a physician, physician's assistant, nurse practitioner, or other qualified practitioner. For additional clarifications and examples, see UDS Coding Guidebook for Telephone Follow-up Packet, Form D2.

Medical conditions and procedures

The following questions should be answered based on review of all available information, including new diagnoses made during the current visit, previous medical records, procedures, laboratory tests, and the clinical exam.

1. Cancer (excluding non-melanoma skin cancer), primary or metastatic

- ☐ 0 No **(SKIP TO QUESTION 2)**
☐ 1 Yes, primary/non-metastatic
☐ 2 Yes, metastatic
☐ 8 Not assessed **(SKIP TO QUESTION 2)**

1a. If yes, specify primary site: _____

If any of the conditions below are present (even if successfully treated), please check Yes.

2. Diabetes ☐ 0 No
☐ 1 Yes, Type I
☐ 2 Yes, Type II
☐ 3 Yes, other type (diabetes insipidus, latent autoimmune diabetes/type 1.5, gestational diabetes)
☐ 9 Not assessed or unknown

| | No | Yes | Not assessed |
|-----------------------------|----------------------------|----------------------------|----------------------------|
| 3. Myocardial infarct | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 4. Congestive heart failure | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 5. Atrial fibrillation | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 6. Hypertension | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 7. Angina | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 8. Hypercholesterolemia | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 9. B12 deficiency | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 10. Thyroid disease | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |

If any of the conditions below are present (even if successfully treated), please check Yes.

| | No | Yes | Not assessed |
|--|----------------------------|----------------------------|----------------------------|
| 11. Arthritis <i>If No or Not assessed, SKIP TO QUESTION 12</i> 11a. If yes, what type? <input type="checkbox"/> 1 Rheumatoid <input type="checkbox"/> 2 Osteoarthritis <input type="checkbox"/> 3 Other (SPECIFY): _____ <input type="checkbox"/> 9 Unknown 11b. If yes, regions affected (check at least one): 11b1. <input type="checkbox"/> 1 Upper extremity 11b2. <input type="checkbox"/> 1 Lower extremity 11b3. <input type="checkbox"/> 1 Spine 11b4. <input type="checkbox"/> 1 Unknown | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 12. Incontinence — urinary | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 13. Incontinence — bowel | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 14. Sleep apnea | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 15. REM sleep behavior disorder (RBD) | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 16. Hyposomnia/insomnia | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 17. Other sleep disorder (SPECIFY): _____ | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 18. Carotid procedure: angioplasty, endarterectomy, or stent | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 19. Percutaneous coronary intervention: angioplasty and/or stent | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 20. Procedure: pacemaker and/or defibrillator | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 21. Procedure: heart valve replacement or repair | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 22. Antibody-mediated encephalopathy 22a. Specify antibody: _____ | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| 23. Other medical conditions or procedures not listed above (IF YES, SPECIFY): _____ | <input type="checkbox"/> 0 | <input type="checkbox"/> 1 | |