

TELEPHONE INITIAL VISIT NACC UNIFORM DATA SET (UDS)

Form C2T: Neuropsychological Battery Scores for T-cog

ADC name: _____ Subject ID: _____ Form date: ____ / ____ / _____

Visit #: _____ Examiner's initials: _____

INSTRUCTIONS: This form is to be completed by ADC or clinic staff. For test administration and scoring, see Instructions for Neuropsychological Battery Form C2T.

KEY: 88/888= Optional item 95/995=Physical problem 96/996=Cognitive/behavior problem 97/997=Other problem 98/998=Verbal refusal

NOTE: Based on clinical judgment, if factors are present that significantly affect the validity of the test, select 97/997=Other problem.

0. Mode of communication	
0a. What modality of communication was used to administer this neuropsychological battery?	<input type="checkbox"/> 1 Telephone <input type="checkbox"/> 2 Video-assisted conference <input type="checkbox"/> 3 Some combination of the two
1. Montreal Cognitive Assessment (MoCA) Blind	
1a. Was any part of the MoCA administered?	<input type="checkbox"/> 0 No (If No, enter reason code, 95 – 98): ____ (SKIP TO QUESTION 2a) <input type="checkbox"/> 1 Yes (CONTINUE WITH QUESTION 1b)
1b. Language of MoCA administration:	<input type="checkbox"/> 1 English <input type="checkbox"/> 2 Spanish <input type="checkbox"/> 3 Other (SPECIFY): _____
1c. Subject was unable to complete one or more sections due to hearing impairment:	<input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes
1d. TOTAL RAW SCORE — UNCORRECTED (Not corrected for education or visual/hearing impairment)	
<i>Enter 88 if any of the following MoCA items were not administered:</i>	
<i>1e–1k, 1n–1s</i>	____ (0–22, 88)
1e. Attention — Digits	____ (0–2, 95–98)
1f. Attention — Letter A	____ (0–1, 95–98)
1g. Attention — Serial 7s	____ (0–3, 95–98)
1h. Language — Repetition	____ (0–2, 95–98)
1i. Language — Fluency	____ (0–1, 95–98)
1j. Abstraction	____ (0–2, 95–98)
1k. Delayed recall — No cue	____ (0–5, 95–98)
1l. Delayed recall — Category cue	____ (0–5; 88=Not applicable)

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1m. Delayed recall — Recognition	__ __ (0–5; 88=Not applicable)
1n. Orientation — Date	__ __ (0–1, 95-98)
1o. Orientation — Month	__ __ (0–1, 95-98)
1p. Orientation — Year	__ __ (0–1, 95-98)
1q. Orientation — Day	__ __ (0–1, 95-98)
1r. Orientation — Place	__ __ (0–1, 95-98)
1s. Orientation — City	__ __ (0–1, 95-98)
2. ADMINISTRATION OF THE REMAINDER OF THE BATTERY	
2a. Language of test administration: <input type="checkbox"/> 1 English <input type="checkbox"/> 2 Spanish <input type="checkbox"/> 3 Other (SPECIFY): _____	
3. Craft Story 21 Recall — Immediate	
3a. Total story units recalled, verbatim scoring <i>(If test not completed, enter reason code, 95–98, and SKIP TO QUESTION 4a.)</i>	__ __ (0–44, 95-98)
3b. Total story units recalled, paraphrase scoring	__ __ (0–25)
4. Rey Auditory Verbal Learning — Immediate (Optional)	
Special instructions: The Rey Auditory Verbal Learning test should not be administered to participants being assessed in Spanish.	
4a. Trial 1 — Total recall <i>(If test was not completed, enter reason code, 95-98. If test was skipped because optional or not available in Spanish translation, enter 88, and SKIP TO QUESTION 5a.)</i>	__ __ (0–15, 88, 95-98)
4b. Intrusions	__ __ (No limit)
4c. Trial 2 — Total recall	__ __ (0–15)
4d. Intrusions	__ __ (No limit)
4e. Trial 3 — Total recall	__ __ (0–15)
4f. Intrusions	__ __ (No limit)
4g. Trial 4 — Total recall	__ __ (0–15)
4h. Intrusions	__ __ (No limit)
4i. Trial 5 — Total recall	__ __ (0–15)
4j. Intrusions	__ __ (No limit)
4k. Trial 6 — Total recall	__ __ (0–15)
4l. Intrusions	__ __ (No limit)

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5. Number Span Test: Forward	
5a. Number of correct trials <i>(If test not completed, enter reason code, 95–98, and SKIP TO QUESTION 6a.)</i>	____ (0–14, 95–98)
5b. Longest span forward	____ (0, 3–9)
6. Number Span Test: Backward	
6a. Number of correct trials <i>(If test not completed, enter reason code, 95–98, and SKIP TO QUESTION 7a.)</i>	____ (0–14, 95–98)
6b. Longest span backward	____ (0, 2–8)
7. Oral Trail Making Test (Optional)	
7a. PART A: Total number of seconds to complete (if not finished by 100 seconds, enter 100) <i>(If test was not completed, enter reason code, 995–998. If test was skipped because optional, enter 888, and SKIP TO QUESTION 7b.)</i>	____ (0–100, 888, 995–998)
7a1. Number of commission errors	____ (No limit)
7a2. Total number correct	____ (0–25)
7b. PART B: Total number of seconds to complete (if not finished by 300 seconds, enter 300) <i>(If test was not completed, enter reason code, 995–998. If test was skipped because optional, enter 888, and SKIP TO QUESTION 8a.)</i>	____ (0–300, 888, 995–998)
7b1. Number of commission errors	____ (No limit)
7b2. Total number correct	____ (0–25)
8. Craft Story 21 Recall (Delayed)	
8a. Total story units recalled, verbatim scoring <i>(If test not completed, enter reason code, 95–98, and SKIP TO QUESTION 9a.)</i>	____ (0–44, 95–98)
8b. Total story units recalled, paraphrase scoring	____ (0–25)
8c. Delay time (minutes) <i>(99=Unknown)</i>	____ (0–85 minutes)
8d. Cue (“boy”) needed	<input type="checkbox"/> 0 No <input type="checkbox"/> 1 Yes
9. Category Fluency	
9a. Animals: Total number of animals named in 60 seconds <i>(If test not completed, enter reason code, 95–98, and SKIP TO QUESTION 9b.)</i>	____ (0–77, 95–98)
9b. Vegetables: Total number of vegetables named in 60 seconds <i>(If test not completed, enter reason code, 95–98, and SKIP TO QUESTION 10a.)</i>	____ (0–77, 95–98)
10. Verbal Fluency: Phonemic Test	
10a. Number of correct F-words generated in 1 minute <i>(If test not completed, enter reason code, 95–98, and SKIP TO QUESTION 10d.)</i>	____ (0–40, 95–98)
10b. Number of F-words repeated in 1 minute	____ (0–15)

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10c. Number of non-F-words and rule violation errors in 1 minute	__ __ (0–15)
10d. Number of correct L-words generated in 1 minute <i>(If test not completed, enter reason code, 95–98, and SKIP TO QUESTION 11a.)</i>	__ __ (0–40, 95–98)
10e. Number of L-words repeated in one minute	__ __ (0–15)
10f. Number of non-L-words and rule violation errors in 1 minute	__ __ (0–15)
10g. TOTAL number of correct F-words and L-words	__ __ (0–80)
10h. TOTAL number of F-word and L-word repetition errors	__ __ (0–30)
10i. TOTAL number of non-F/L words and rule violation errors	__ __ (0–30)
11. Rey Auditory Verbal Learning — Delayed recall and recognition (Optional)	
11a. Total delayed recall <i>(If test not completed, enter reason code, 95-98. If test was skipped because optional or not available in Spanish translation, enter 88, and SKIP TO QUESTION 12a.)</i>	__ __ (0–15, 88, 95-98)
11b. Intrusions	__ __ (No limit)
11c. Recognition — Total correct	__ __ (0–15)
11d. Recognition — Total false positive	__ __ (0–15)
12. Verbal Naming Test (Optional)	
12a. Total correct without a cue <i>(If test was not completed, enter reason code, 95-98. If test was skipped because optional, enter 88, and SKIP TO QUESTION 12b.)</i>	__ __ (0–50, 88, 95-98)
12b. Total correct with phonemic cue <i>(If test was not completed, enter reason code, 95-98. If test was skipped because optional or if no cues were given, enter 88, and SKIP TO QUESTION 13a.)</i>	__ __ (0–50, 88, 95-98)
13. Overall appraisal	
13a. Per the clinician (e.g., neuropsychologist, behavioral neurologist, or other suitably qualified clinician), based on the UDS neuropsychological examination, the subject's cognitive status is deemed:	<input type="checkbox"/> 1 Better than normal for age <input type="checkbox"/> 2 Normal for age <input type="checkbox"/> 3 One or two test scores are abnormal <input type="checkbox"/> 4 Three or more scores are abnormal or lower than expected <input type="checkbox"/> 0 Clinician unable to render opinion

14. Validity of participant's responses

Please record your impression of whether hearing or other factors significantly influenced test results. It can be difficult to judge, but it is helpful in adjudication and data analysis to know that such an influence may have been present.

14a. How valid do you think the participant's responses are?

- 1 Very valid, probably accurate indication of participant's cognitive abilities **(END FORM HERE)**
- 2 Questionably valid, possibly inaccurate indication of participant's cognitive abilities **(CONTINUE)**
- 3 Invalid, probably inaccurate indication of participant's cognitive abilities **(CONTINUE)**

14b. What makes this participant's responses less valid? (Select all that apply)

- 14b1 Hearing impairment
- 14b2 Distractions
- 14b3 Interruptions
- 14b4 Lack of effort or disinterest
- 14b5 Fatigue
- 14b6 Emotional issues
- 14b7 Unapproved assistance
- 14b8 Other (SPECIFY): _____