

The background of the slide is a photograph of the Golden Gate Bridge in San Francisco, viewed from a low angle across the water. The bridge's iconic towers and suspension cables are visible against a clear sky. In the foreground, a dark railing with a chain runs across the bottom of the frame, and a small white folding chair is partially visible on the left.

UCSF Memory and Aging Center/ADRC Website

ADC Education Meeting

October 6, 2006

Website Contributions

- How the website contributes to:
 - Center Awareness
 - Education Goals
 - Minority Outreach
- New Directions



The UCSF Memory and Aging Center is directed by Bruce Miller, MD in association with the Department of Neurology at University of California, San Francisco. This site is funded by the National Institutes of Health and the State of California Department of Health Services.

patients, and their families.

QuickTime™ and a
TIFF (LZW) decompressor
are needed to see this picture.

Contact Information

Coordinator [Alisa Matlin](#)



Checklist
Safety Principles
Legal & Medical Planning
Living Arrangements

Caregiving by Diagnosis

Alzheimer's Disease
Amyotrophic Lateral Sclerosis
Corticobasal Degeneration
Creutzfeldt-Jakob Disease
Dementia with Lewy Bodies
Frontotemporal Dementia
Huntington's Disease
Progressive Supranuclear Palsy
Vascular Dementia

Resources/Link

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FRONTOTEMPORAL LOBAR DEGENERATION (FTLD)

 [Print Friendly Version](#)

In this page . . .

- [Caregiving Challenges](#)
- [Strategies for Coping](#)
- [Safety](#)
- [Environment](#)
- [Support and Educational Resources](#)
- [FTLD Support Groups](#)

Caregiving Challenges

For many families, **obtaining a diagnosis of FTLD** is a stressful and confusing process. At the same time, many families tell us that the diagnosis brings clarity to the cause of an array of unique symptoms. We hope this information will add to your insight and knowledge about FTLD. As with most conditions, the features and course of FTLD can be highly individual.


The **nomenclature** of Frontotemporal Lobar Degeneration (FTLD) can be confusing. Frontotemporal dementia (FTD) and Pick's Disease may be used interchangeably. In general, FTLD is a progressive neurodegenerative condition that has **three clinical subtypes**. In one type of FTLD, patients present with more behavioral disruptions, often demonstrating problems with interpersonal skills and social conduct, having difficulty

vehicles (DMV). DMV then determines whether patients have the capacity to continue driving safely. Physicians who do not follow this procedure may be subjected to disciplinary action, and/or be liable if patients are involved in auto accidents.

equally. About 40% of patients have a documented family history.

Presenting Symptoms

UCSF

 Search this site

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中文

任務

為對於有認知障礙的人士提供高質素的照顧；研究腦部退化疾病，找出病因與治療方法；並教育醫護人員，病人及其家屬。

病人護理

評估

UCSF 記憶力研究及治療中心 (Memory and Aging Center) 為有認知障礙的人士進行評估，該障礙通常與失智症（亦稱癡呆症，但失智症較為恰當）與其它神經退化疾病有關。症狀包括不斷重複問問題，忘記說過的話，有說話或辨識文字障礙，迷路，無法辨認物件或臉孔，有執行計劃困難，跌倒，虛弱，做出不恰當或讓人難為情的事，出現幻覺等。

在 UCSF 記憶力研究及治療中心，病人要進行密集的醫護評估，整個過程通常需時三個小時。病人護理者的意見對評估亦非常重要。由於造成記憶喪失与其它相關症狀的原因多種而且複雜，我們相信多元化的綜合評估是有必要的。這個密集式的初步評估所完成的報告需要進行兩至三次門診才能完成。

這樣的綜合評估是為了找尋病因並建議治療方法。有了初步評估後，參與該病例的臨床醫生會集會商議診斷及可採用的治療方式。會議之後，臨床醫生會跟病人 *gravamen que pueda tomar dos o tres visitas en un ajuste médico tradicional.*



New Directions

- Podcasting: streaming educational video
 - Support recruit by addressing common fears or concerns about autopsy, MRI, etc.
 - Plan to have a new podcast every month
- Behavioral Jukebox
 - DVD/Menu Driven repository of Behavioral Symptoms: atypical dementias.
- Documentary Film: “When I’m 64”
 - FTD: The commonest disease you’ve never heard of.
- Online Case Conferences:
 - atypical dementias (behavioral symptoms focus)
 - multimedia content, professional education
 - January prototype.



Acknowledgments

- Karen Shuster: ADRC Education Coordinator
 - Web Site Design / Information Architecture
 - Content Development
 - Newsletter Editor
- Craig Hou, MD
 - Content Development
 - Minority Outreach
- Virginia Azor
 - Minority Outreach
 - Translation/Content Development
- Shenly Glenn
 - Videographer / Content Development

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For Professionals

- Research
 - Features project listing—Nature of MAC research
- Professional Training
 - Intro to Programs
 - Behavioral Neurology Training Program (*New*)
 - Rotator Program
 - Program Materials (password protected)
 - In development: Clinical Presentations using Videos
 - 3-4 Years: Online Education for CME Credit

Putting it all Together

- Develop site navigation and architecture
- Face of the Center
 - Identity—logos (what to do about multiple identities)
 - Conceptualize look & feel
- Production of content
 - Writing of text (decide on style & be consistent)
 - Images (remember copyright issues)
- Web development
- Launch only when completed

Summary

- Carefully consider goals & mission of center
- Decide on goals of website
- Determine audience
- Make development of content priority
- Assign design & development of site to a professional
- Launch when complete & Celebrate
- Promote: ask high profile sites to link to site, get word out, submit requests to list in search engines