

The Pilot Study

ADC Administrators' Meeting
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The Pilot Study

Survey Results

Recruiting Applicants

Evaluating Pilot Applications

Getting to “Yes” for Funding or Publications

Initial Data Source

First Survey

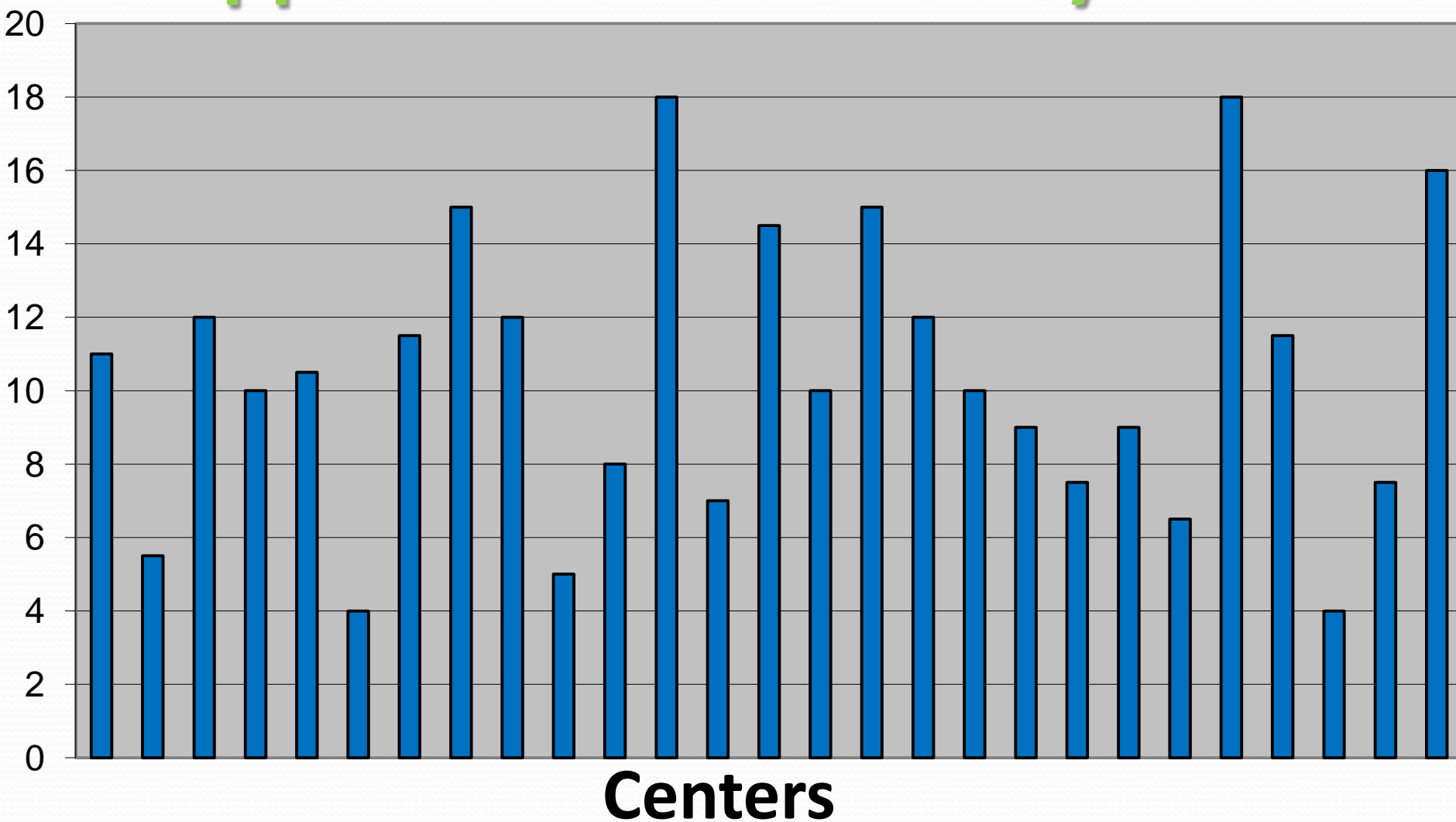
- Sent to all centers in January 2012
- Questions included:
 - 1) Number pilots awarded each year
 - 2) Dollar amount awarded per pilot
 - 3) Number applications received annually
 - 4) Percentage of total pilot awards receiving subsequent funding
- 93% response rate

Recruiting Applicants

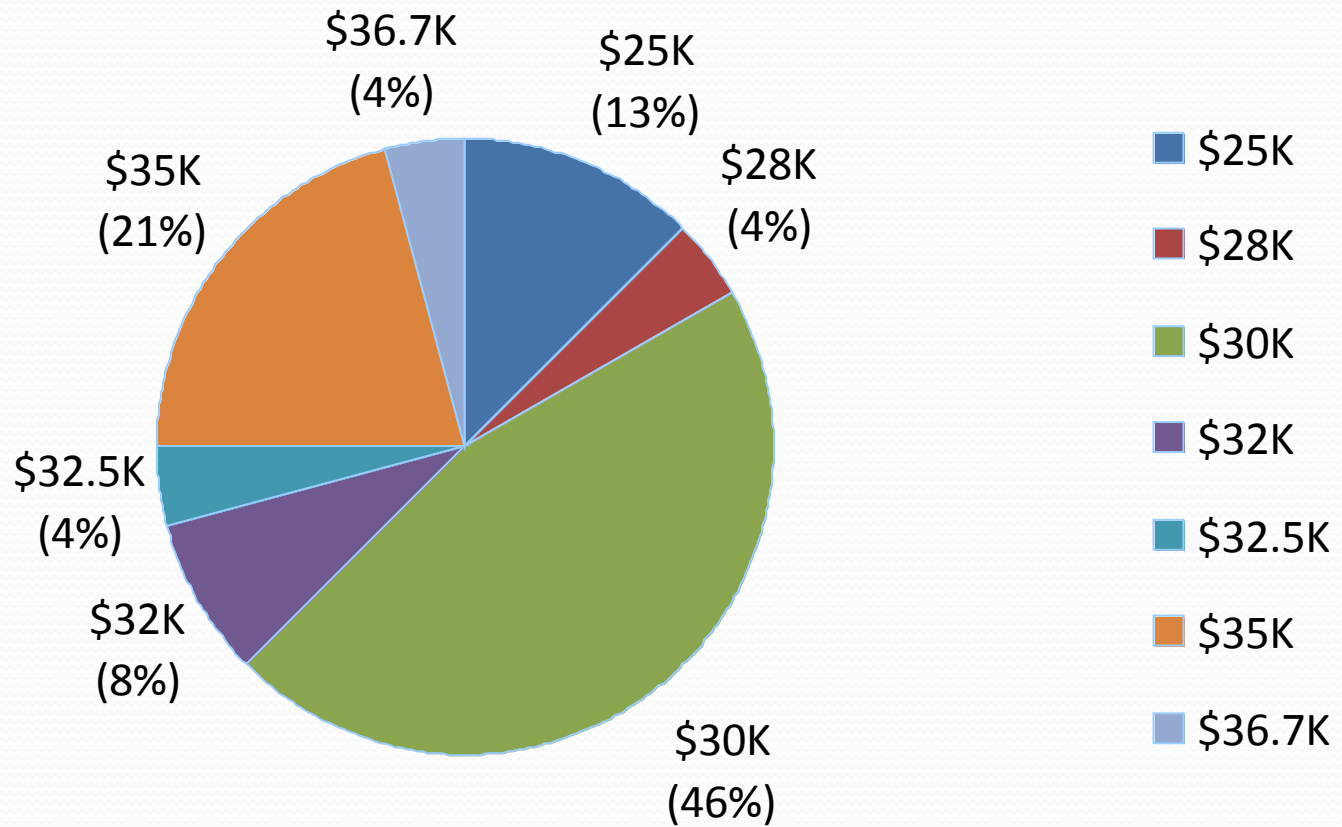
Pilot Applications Received & Budgets Awarded

	Minimum	Maximum	Mean (sd)	Total Centers Reporting
Budget (\$) awarded per pilot (direct costs)	\$25,000	\$36,700	\$30,414 (3,445)	27
Number pilots awarded annually	1	4	2 (0.5)	27
Average # pilots received	4	18	10 (3.8)	27
Lowest # pilots received	3	12	7 (2.5)	19
Highest # pilots received	4	18	11 (4.1)	7

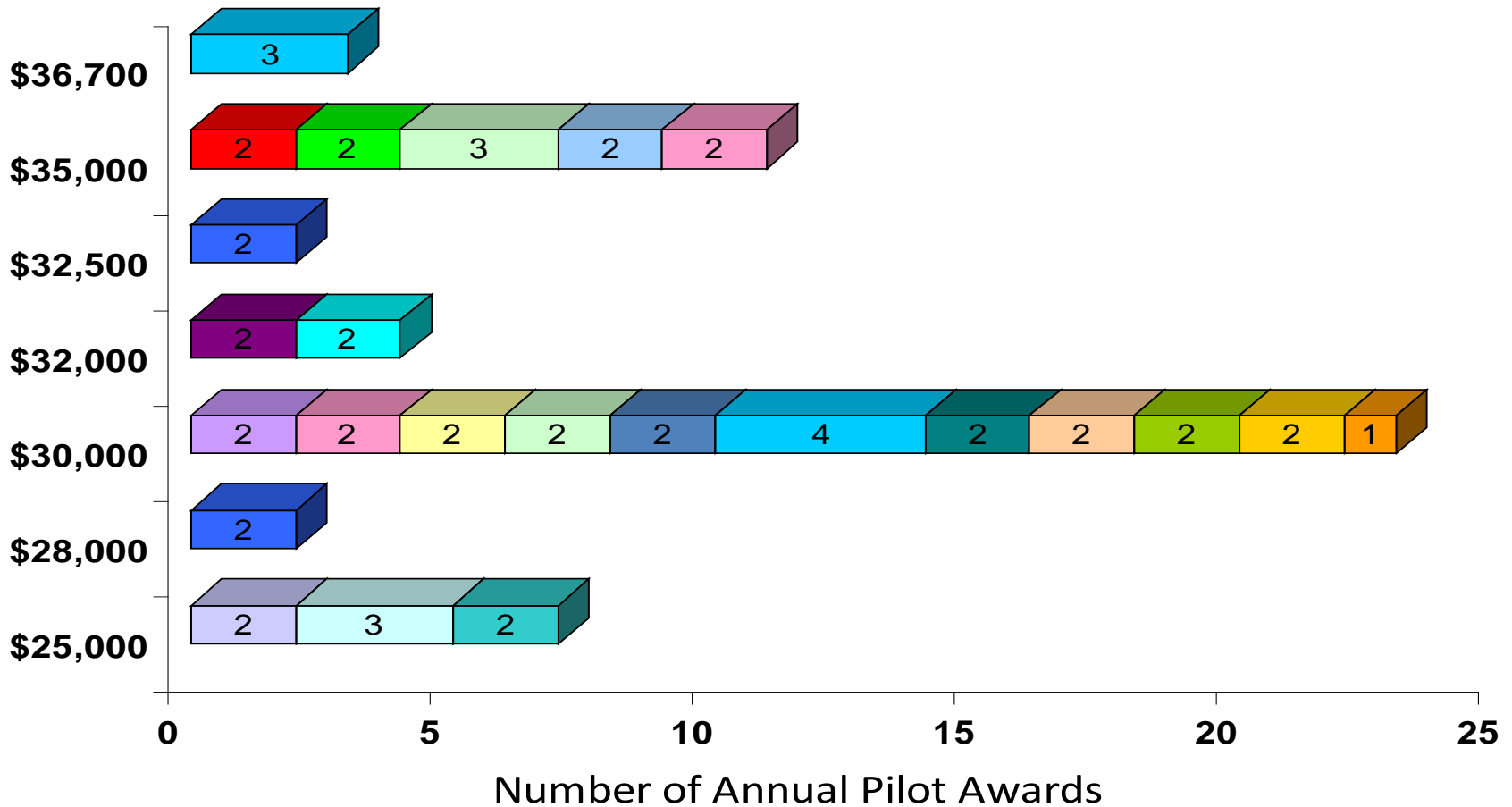
Applications Received by ADC



Pilot Award Amounts by ADC



Funding Distribution by ADC (Directs)



Follow-up Data Source

- Centers selected for additional input:
 - Number of pilot applications received
 - Conversion rate for pilots to subsequent funding
- Surveyed recruitment process, characteristics of awardees, pilot evaluation process and subsequent funding
- Requested samples of each center's Call for Proposals and Pilot Scoring/Review Guidelines

Recruiting Applicants

Target Audience (Eligibility & Size)

- Eligibility
 - Junior Investigators/Post-Docs
 - Interest in AD
 - Requiring initial support
 - Established Investigators
 - Non-AD fields with novel approaches to AD research
 - Testing new AD hypotheses/methodology
- Size
 - Typically targeted to several hundred investigators

Recruiting Applicants

Methods

- Announcements via email, listservs, website postings, word-of-mouth, flyers, newsletters, university newspapers, etc
- Most successful methods primarily reported as all of the above, and word-of-mouth and/or listservs

Evaluating Pilot Applications

Who evaluates the pilot applications?

- Executive/Steering Committee members
- External Advisory Committee/Board members
- Designated Pilot Review Committees assembled to review all pilot applications; can be a 'standing' committee or ad hoc
- Experts as needed (either external or internal)
- Responses included a combination of these options, particularly Executive Committee and experts

Other aspects of reviewers

- Usually 2-3 reviewers recruited for each application, typically within institution but also external, as needed
- One institution invites applicants to recommend 2-3 reviewers, all external to the institution, who receive an honorarium

Evaluating Pilot Applications (Cont)

What is the evaluation process?

All Centers have multi-step review process:

- Recruit reviewers and provide criteria and scoring rules*
- Discuss applications/reviews further by a committee:
 - Most often the ADRC Executive Committee
 - A special pilot review committee
- Final decisions on funding are most often made by Center Directors or Center leadership group
- Some Centers use their Executive Committee and their Leadership similar to NIH Study Sections and Council

**One center has a screening review by a local expert who determines if the application advances to further review, but this center combines their call for proposals with multiple institutional pilot programs and receives over 50 applications.*

Evaluating Pilot Applications (Cont)

How are applications prioritized and selected for funding?

- Reviewers scores are tallied and considered by:
 - Executive Committees
 - ADRC Director and Associate Directors
 - Or both sequentially
- Priorities (order does not imply importance)
 - Scientific merit and innovation
 - Junior investigators
 - Potential for future funding
 - Use of ADRC resources (including NACC)
 - Balance of bench and clinical areas

High scoring applications, that also meet other center aims, take precedence over score alone.

Characterization of Awardees & Pilot Topics

- 80-90% junior faculty
- 10-20% mid-/senior-level investigators
- Across various medical/basic science departments and as far outreaching as Radiology, Ophthalmology, Pediatrics, Dermatology, Otology/Laryngology, and Surgery
- One center reported success with applicants from their Graduate School of Public Health, School of Nursing, School of Arts & Sciences and other local universities
- Awarded topics are broad and often cover novel approaches to clinical/behavioral research as well as basic science investigations

Getting to “Yes” for Funding

Subsequent Funding from Pilot Data

Centers with successful pilot programs reported high percentages of pilot awardees who receive subsequent funding (50 – 90%)

- Career Level – mix of junior investigators and mid-level researchers in various disciplines
- Subject Matter – mix of basic and applied science, novel concepts

Getting to “Yes” for Funding

Center Support

- Assigns mentors to each awardee to guide them through their projects, future funding opportunities, publications, and career track
- Invites to meetings and seminars to provide opportunities to consult with senior researchers
- Provides access to NACC and ADC clinical core subject recruitment, neuropathology brain tissue, MRI data, and data analytic expertise

Getting to “Yes” for Funding

Applicant Feedback

- Typically provided in the form of scores and written comments to educate and improve preparation of future applications for resubmission in a subsequent year
- Offers to meet with ADC leadership to discuss other sources of funding (i.e., other pilot programs) if not awarded
- Only provide if requested

Getting to “Yes” for Funding

- **Tracking Pilot Productivity**
 - Annual emails to current and past pilot awardees for updates
 - Electronic queries for publications
- **Pilot Program Challenges**
 - Obtaining an appropriate number of quality applications each year
 - More promising applications than able to fund
 - Tracking future activity of external researchers is difficult

Pilot Study Summary

Best Practices

- Actively recruit applicants by word of mouth
- Obtain 3 evaluations by internal and external reviewers
- Provide applicant feedback in the form of scores and written comments to educate and improve preparation of future applications or resubmission in a subsequent year
- Mentor pilot awardees
- Engage Center leadership for review process
- Establish priorities for decision making as determined Center leadership

Thank You

All Centers who participated in the initial survey

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Johns Hopkins University

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Northwestern University

University of Pittsburg

University of California San Diego

Washington University