

## Telephone Cognitive Assessment: Experience, Challenges, Strategies & Next Steps

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## **Agenda**

- Experience with telephone cognitive assessments
- Challenges & strategies
- Proposed modified UDSv3 telephone batteries
- Proposed next steps

# Wake Forest studies with telephone cognitive batteries

Women's Health Initiative Memory Study-Epidemiology of Cognitive Health Outcomes (WHIMS-ECHO, Rapp PI)

- N=2,962; age >70; 2008-2021; ~30 min; 18,000+ completed assessments
- Annual assessments: TICSm, East Boston Memory Test, Digit Span, Verbal Fluency-Animals, Oral Trail Making Test, EBMT-DR, TICSm WL LD, CVLT-3 learning trials, GDS-15, (optional Emo Distress Q), WHI Insomnia Scale
- Validation study: Rapp et al., 2012, JAGS;60:1616-1623.

Cocoa Supplement and Multivitamin Outcomes Study for the Mind (COSMOS-Mind, Baker/Espeland Pls)

- N=2200; >65 yoa; 2016-2021; ~45 min; 4000+ completed
- 3 assessments: Cog Change Index, TICSm, Logical Memory I, VF-F&L, Number Span, WHI Insomnia Scale, VF-Animals&Vegetables, Digit Ordering Test, Oral Trail Making Test, TICSm WL LD, Logical Memory II, GDS-15 (optional Emo Distress Q)

# Wake Forest studies with telephone cognitive batteries

Women's Health Initiative Sleep Hypoxia Effects on Resilience (WHISPER, Baker PI)

- N=5000; mean age=82; 2017-2021; 45 min; 10,000+ completed
- 3 assessments
- Battery same as COSMOS-Mind

Systolic Blood Pressure Intervention Trial –Extension (SPRINT 2020, Reboussin, PI)

- N=7000; mean age ~73; pending (2020-2022); 40 min
- Telephone version of SPRINT battery

## PREVENTABLE Study

The PRagmatic EValuation of evENTs And Benefits of Lipidlowering in oldEr Adults (PREVENTABLE; N=20,000 adults >75 yoa)

- Tests moderate intensity statin regimen vs placebo
- PCORnet and VA health systems
- Cognitive assessments <u>not</u> administered in clinic setting
- Challenge:

Either train >150 persons w/ unknown testing experience

VS

Administer battery remotely (telephone) from CC

Proposed use of modified UDSv3 NP battery by telephone

## Challenges & Strategies

Challenge	Strategies
Ppt hearing acuity	<ul> <li>Questions about hearing problems, aids,</li> <li>Repeat sentence ("I have a dog, now all I need is a cat")</li> <li>Examiner rating of interference at session end</li> </ul>
Examiner clarity	<ul> <li>Headset with quality microphone</li> <li>Train slightly slower speech, enunciation</li> <li>Develop list of acceptable misses (e.g., Craft Story, AVLT)</li> </ul>
Ppt 'cheating'	<ul><li>Specific cues re clocks, calendars, computers, etc.</li><li>Instruct aids not permitted</li></ul>
Response capture	<ul> <li>Audio-record session (scoring, discussion, training)</li> </ul>

## Challenges & Strategies

Challenge	Strategies
Norms	<ul><li>Use norms for conventional (in-person) assessment???</li><li>Develop</li></ul>
Contacting ppt; maximizing data capture	<ul> <li>Reminder, Newsletter, Thank-you note</li> <li>Allow ppt to (re)schedule to convenient time</li> </ul>
Emotional distress	<ul> <li>GDS-15 (&gt;8) triggers 'Emotional Distress Questionnaire,'         a series of Qs on suicidality</li> <li>Triggered cases referred to Dr. Rapp for telephone         follow-up</li> </ul>

## Proposed modifications to UDSv3 cognitive battery for telephone

UDSv3- Neuropsychological Battery	UDSv3-Tele (Core)	UDSv3-Tele (Core + Optional)			
MoCA	(core)	MoCA-Blind/Telephone			
		(Wittich et al., 2010)			
Craft Story	Craft Story	Craft Story			
Immediate & Delay	Immediate & Delay	Immediate & Delay			
Benson Complex Figure-	Χ	Rey Auditory Verbal Learning Test			
Immediate & Delay		(Rey, 1964)			
Number Span	Number Span	Number Span			
Category Fluency (A&V)	Category Fluency (A&V)	Category Fluency (A&V)			
Trail Making Test A & B	X	Oral Trail Making Test (Ricker & Axelrod, 1994)			
Multilingual Naming Test	X	Verbal Naming Test (Yochim et al., 2015)			
Verbal Fluency (F&L)	Verbal Fluency (F&L)	Verbal Fluency (F&L)			
Geriatric Depression Scale (B6)	Geriatric Depression Scale (B6)	Geriatric Depression Scale (B6)			

# **Current Status of ADRC T-Cog Assessments During COVID19 Hiatus**

### UC-Davis

- Craft story, Number Span, Category and Letter Fluency, CERAD Word List
- Administered to ~30 participants (CN and MCI) in affiliated Khandle study, awaiting instructions re: ADRC cohort

### Rush ADRC

- Long history of T-cog use in affiliated ROS-MAP studies ongoing
- Story recall, category fluency, number span, number order
- Wake Forest ADRC

### Wake Forest ADRC Pilot and Validation Studies

 UDSv3 T-Cog Core and Supplemental tests administered to CC ppts with previous in person testing within 3 months to provide initial feasibility information

		Craft Im	Craft Im	Craft Di	Craft Di	CatFl Vg	CatFl Vg	DspF	DspF	DspB	DspB
DX	Age	IP	TC	IP	TC	IP	TC	IP	TC	IP	TC
CN	92	21 / 0.09	21 / 0.09	22 / 0.76	24 / 1.07	14 / -0.23	14 / -0.23	8 / 0.05	6 / -0.84	7 / 0.14	7 / 0.14
CN	72	22 / 0.16	25 / 0.63	18 / 0.01	16 / -0.31	14 / -0.25	16 / 0.25	6 / -0.73	5 / -1.18	4 / -1.18	3 / -1.65
CN	62	33 / 1.36	37 / 2.39	30 / 1.28	37 / 2.39	14 / -0.40	15 / -0.13	11 / 0.75	13 / 1.65	13/ 2.21	11/ 1.30
MCI-A	77	20 / 0.14	19 / 0.01	18 / 0.29	18 / 0.31	8 / -0.96	10 / -0.45	9 / 0.58	8 / 0.15	8 / 0.77	6 / -0.14
MCI-MDA	78	1/-3.00	16 / -0.65	16 / -0.17	15 / -0.32	12 / -0.63	13 / -0.38	6 / -0.66	6 / -0.66	3 / -1.55	6 / -0.16
MCI-NA	68	30 / 1.33	30 / 1.33	28 / 1.47	29 / 1.62	13 / -0.58	10 / -1.33	5 / -1.22	6 / -0.78	7 / 0.14	6 / -0.32
AD	73	12 / -1.42	18 / -0.48	12 / -0.98	15 / -0.52	11 / -0.59	12 / -0.34	7 / -0.61	9 / 0.28	6 / -0.52	6 / -0.52

 Initial observations: good concordance, CN and MCI enjoyed testing, 2/5 AD refused testing, some expected challenges (hearing issues and - gasp - possible cheating!)

### **Next Steps**

- Initial feasibility and pre-validation study
  - Core battery or Core+Supplemental test battery administered to ~100 Wake Forest Clinical Core ppts via phone or video
  - Assess feasibility of both modalities, identify possible biases, advantages, design optimal battery/protocol
  - Convene experts, CTF, NIA, other interested ADRC investigators to design inter-ADRC validation study
  - Product of inter-ADRC validation study: psychometrically sound, normed T- and V-cog batteries that can be used for remote assessment
  - Aspirational goals to develop methods for 1) combining T/Vcog and in-person test data (ie, centiloid approach); 2) aligning ADRC data with ongoing large studies/trials (ie, PREVENTABLE)

Thanks to ADRC CTF, Clinical Core Steering Committee, Nina, Cerise, and Wake Forest participants!

**Questions?**