




Research Education Component (REC) Spring ADC Update 2023



Research Education Component

Leadership

| NAME | POSITION | TERM ENDS | CENTER |
|--|-------------|-----------|-----------------------------------|
|  Elizabeth Head, PhD | Chair | Fall 2024 | University of California, Irvine |
|  Jose Cavazos, MD, PhD | Chair Elect | Fall 2025 | University of Texas, San Antonio |
|  Hussein Yassine, MD | Past Chair | Fall 2023 | University of Southern California |
|  Barbara Bendlin, PhD | Past Chair | Fall 2022 | University of Wisconsin |



REC Committee Goals

Collaborate to Support Trainees

- **Goal 1: Collaborate across ADRCs and other organizations to support networking and exposure for trainees/learners/scholars**
 - Website
 - Share resources
 - Alzheimer's Association Collaboration

Core Curriculum

- **Goal 2: Develop REC Collaborative Core Curriculum**
 - Identify core knowledge and skills for trainees
 - Share expertise of the ADRCs, collaborate across ADRC

Increase Diversity

- **Goal 3: To promote diversity in ADRD research**
 - Keep diversity in forefront of activities carried out in goals 1 and 2
 - Diversity workgroup

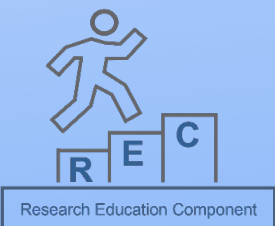


REC Diversity Workgroup



Minerva M. Carrasquillo
Mayo Clinic ADRC, REC Scholar
REC Diversity Workgroup, Chair

- Ph.D. in Human Genetics, Case Western Reserve University
- Assistant Professor, Department of Neuroscience, Mayo Clinic Florida
- **Research Focus:** Identification of novel therapeutic targets and blood biomarkers for AD
- **Special emphasis:** inclusion of underrepresented populations in AD research
- co-I on NIH-funded consortium grants (AMP-AD, M²OVE-AD, Resilience-AD)
- Equity, Diversity and Inclusion departmental leader
- co-PI of NIA U19 CLEAR-AD program



REC Diversity Workgroup Goals

- ❖ **Goal 1:** Reach out to underprivileged and underrepresented students (starting with high school students) to extend the pathway to ADRD research by creating experiences that are quantifiable and impactful for the student and the field/center.
- ❖ **Goal 2:** Create a toolkit to help all ADRCs engage in this initiative.
- ❖ **Goal 3:** Create opportunities for REC Scholars and Trainees to learn about their ADRCs – cores, resources, and internal and external collaborations.

REC Diversity Workgroup Leadership



Minerva
Carrasquillo,
Chair



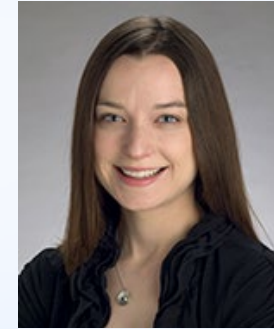
Barbara
Bendlin



Elizabeth
Head



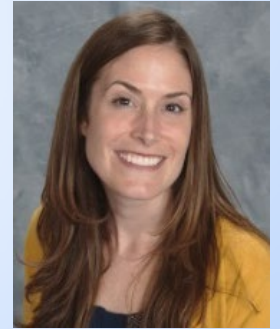
Jose
Cavazos



Jill
Morris

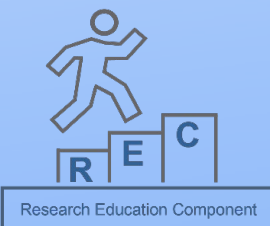


Heather
Bimonte-Nelson



Maureen
O'Connor

Amazing interest and participation at initial meeting,
with **37** meeting attendees!



REC Diversity Workgroup Initiatives

- ❖ Creating a toolkit to help all ADRCs engage in this initiative.
 - ✓ Began to compile description of initiatives that our ADRCs are engaged in which enhance diversity:
- ❖ Creating opportunities for REC Scholars and Trainees:
 - ✓ Survey sent to REC Scholars and Trainees to learn how their ADRCs are supporting them.

REC Diversity Workgroup Initiatives

❖ Creating a toolkit to help all ADRCs engage in this initiative.

Examples:

- REC Scholar and Trainee Onboarding - meet & greet with ADRC Core leaders, presentations of ongoing projects by each Core.
- Monthly Touchpoint meeting with REC Scholars and Trainees – meeting with ADRC REC Core leaders and other ADRC mentors.
- REC Scholar and Trainee networking event during AAIC – ADRC leadership brings in collaborators to network with REC Scholars and Trainees.
- Brain Cutting Bootcamp – for high school/undergraduate students from underserved communities.



REC Diversity Workgroup Initiatives

❖ **Creating opportunities for REC Scholars and Trainees:**

- ✓ Survey sent to REC Scholars and Trainees to learn how their ADRCs are supporting them.
- ✓ Survey results will be reported at next ADRC Fall meeting.



CPC Survey Results

- How many questions on survey - 23
- Dates shared – Closed April 21, 2023
- We had 63 people across 32 centers respond to the survey (5 centers did not respond)
- 55/60 people indicated that their center has a CPC, 5 indicated that they did not have one
- The majority of respondents indicated that their ADRC did NOT record their CPCs.
- 50% of respondents indicated that CPC's were for training purposes and 43% use CPC's for case review Summary set share w Nina and then get her feedback on what to highlight
- Send full report out after the ADC meeting – raw data available

REC Resources

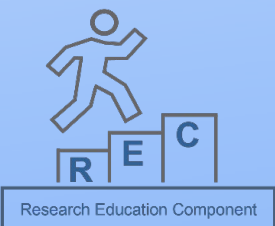


NACC
REC
Website

- <https://naccddata.org/adrc-resources/rec-home>

REC
YouTube
Channel

- The REC also has a new YouTube channel @nationaladrcrec4355 that we will be using to share resources and promote REC presentations



Spread the Word!

ADRC REC Social @ AAIC 2023



- We will be having a **REC Social** with REC Scholars, REC Leaders and NIA Program officers at the upcoming Alzheimer's Association International Conference® **the week of July 16-20, in Amsterdam, Netherlands.**
- We will be in touch with more details about this in-person networking event closer to AAIC 2023.



REC Rising Star Awards

- Attendees of the Spring ADC meeting will vote for their **top three poster presentations**.
- The **top 2 winners** of the poster presentations, will be awarded the **Rising Star Award!**



Rising Star Awards

Vote for Your Top REC Trainee Presentations

To vote for your top 3 presentations,
visit:

[https://uwmadison.co1.qualtrics.com/jfe/
form/SV_51iSiEgVxR61kai](https://uwmadison.co1.qualtrics.com/jfe/form/SV_51iSiEgVxR61kai)

Voting will end at 12:30 p.m. ET
on Monday, May 1

Presentation of the REC Rising Star
Awards will occur during
the Director's Session - Part 1
on Monday, May 1

Scan to vote

