**Core G: RL5 Research Education Component (Tables G1 and G2)**

**Table G1. Summary Table of REC Scholars and Trainees – Year XXXX and Table G2. Summary Table of REC Events – Year XXXX**

Directions: Please complete the table for current and past trainees who are (or were) receiving education through the Research Education Component (REC). You may collect more information as desired, however these guidelines are provided to improve consistency of reporting across RECs.

**Reporting areas for “Progress” column:**

* Transitioned to Next Career Stage
* Submitted Grants
* Awarded Grants
* Presented at Conference/ Meeting
* Received Scientific Award
* Published Manuscript/Publications
* Leadership roles
* Abstracts

**Tracking for REC Scholars: Tracking duration 5 years.**

* List all trainees and their training level.
* **We would like you to track PAST trainees and scholars for 5 YEARS.**
* For past trainees, please include their initial training level and the years they participated in the REC.
* See chart G1. for examples on how to report this information.

**Follow up questions about former scholars:**

* **Working in or collaborating within the ADRD field?**
* **Affiliated with an ADRC?**

**Table G1. is for REC Scholars and Trainees**.

**REC Scholars** are defined as early career investigators who are selected by the ADRC and participate in specific educational programming and comprehensive ADRD mentorship (typically 3-5 Scholars). In some cases, RECs may be using alternative terms for these investigators but Table G1 may be appropriate regardless. However, not all RECs have a defined Scholar Program, if this is the case at your REC, please indicate N/A.

**REC Trainees** are students and investigators who participate in self-selected training opportunities with the ADRC REC, and who are often a part of an ADRC lab or affiliate lab. REC Trainees benefit from the programming provided by the ADRC REC, but have not been selected for specific educational programming. Not all RECs count these students and investigators as benefitting from the REC.

**Level of Training\*:** (New categories!) Please label trainee level using one of the following bullet-level items outlined below. Note the general categories (Pre-Doctoral, Post-Doctoral Level, and Faculty Level) are only listed for reference:

**Pre-Doctoral:**

* PhD student or candidate
* MD/PhD student doing PhD studies
* Other Clinician-Scientist doing PhD studies
* Master’s Student
* Medical Student/or other Clinical Professional Trainee
* Undergraduate Student
* High School Student

**Post-Doctoral Level:**

* Clinical MD Fellow
* Clinical other Fellow (RN, PharmD, OT, etc)
* PhD Postdoc

**Faculty Level:**

* Research Associate or other Staff position
* Instructor
* Assistant Professor – non tenure track
* Assistant Professor – tenure track
* Associate Professor – non tenure track
* Associate Professor – tenure track w no tenure yet
* Associate Professor with tenure

\*For past trainees, please list their initial trainee level at entry into the REC.

**Table G2. is for Events Hosted or Supported by your ADRC’s REC.**

RECs may offer an array of training and professional development for a diverse audience of student and investigators. Please include these events in this table.

Other REC reporting:

* Attendance at ADRC REC supported events
* Impacts beyond your local ADRC REC (programming outside of the ADRC network)
  + Availability outside ADRC (websites, videos, etc.)
* Progress on increasing the diversity of the ADRD workforce

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| **Table G1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Summary table of REC SCHOLARS and TRAINEES – Year XXXX** | | | | | | | |
| **Last name, First name** | **Current or Past Trainee** | **Scholar or Trainee** | **Level of Training** | **Area of Research** | **Progress** | **Currently Affiliated with an ADRC?** | **Working/ collaborating within the ADRD field?** |
| Louisiana, Ann | Current 2020-2022 | REC Scholar | Assistant Professor – tenure track | Clinical care delivery and health disparities among people living with and at risk for Alzheimer’s disease and related dementias | Funding Applications: National Institutes of Health R21/R33; K08 Mentored Clinical Scientist Development Award  Funding Awarded: National Institutes of Health R21/R33;  Awards/Recognition: Research Education Component Junior Investigator Presentation Award Winner and Faculty Early-Career Investigator Award  Presentations: Poster at a local, national and international meeting or conference, a talk at a local, national and international meeting or conference  AAIC: Presented a poster and gave a talk  Authorship: Authored a published paper, authored a paper that has not been published, co-authored a published paper, co-authored a paper that has not been published, literature review (provide citations)  Attended Training: Local, national and international | Yes | Yes |
| Dakota, Juanita | **Past**  **2019-2021**  **(please include the years that they were a scholar)** | REC Scholar | Assistant Professor – tenure track | dysphagia, or swallowing dysfunction, in patients with Alzheimer’s disease | Funding Applications: NIH Beeson K76, Internal/Institutional Funding applications  Funding Awarded: Beeson K76  Presentations: Gave a talk at a local meeting or conference  Authorship: Authored a published paper, authored a paper that has not been published, co-authored a published paper, co-authored a paper that has not been published (provide citations for published papers\_  Attended Training: Local, national and international | No | Yes (In industry) |
| Arizona, Alex | **Past (2021-2023)** | Trainee | PhD Postdoc | Predicting cognitive decline from biomarkers | Presentations: Poster at a local meeting or conference, a talk at a local and international meeting or conference  AAIC: Gave a talk  Authorship: Co-authored a paper that has been submitted for publication  Attended Training: Local, national and international | Yes | Yes |
| Canada, Karly | Current | Trainee | PhD student or candidate | Understanding the Time Course of Fluid and Imaging Biomarkers in Alzheimer’s Disease | Funding Awarded:  Trainee Travel Scholarship.  Young Investigator Travel Scholarship. Human Amyloid Imaging. Miami, FL, USA. January 2020  Presentations: Poster at a local and national meeting or conference, a talk at a local meeting or conference  AAIC: Presented a poster  Authorship: Co-authored a published paper  Literature review published  Attended Training: Local and national | Yes | Yes |
| Egypt, Gilda | Current | Trainee | Other Clinician-Scientist doing PhD studies | The longitudinal linkage between insulin resistance and Alzheimer's disease | Presentations: Poster at a local and international meeting or conference, a talk at a local and international meeting or conference  AAIC: Presented a poster  Authorship: Authored a published paper  Attended Training: Local, national and international | Yes | Yes |
| Pennsylvania, Maria | Current | Trainee | Clinical MD Fellow | Health equity and Alzheimer's Disease in Latinx communities | Funding Applications: REC Scholars, CDC Bold,  Funding Awarded: REC Scholars, NIH-NIDDK Travel Award to NHMA Conference  Awards/Recognition: Medscape 25 Rising stars, William Kane Rising Star from American College of Preventive Medicine, Butler Williams Scholar  Presentations: Poster at an international meeting or conference, a talk at a local and national meeting or conference  AAIC: Presented a poster  Authorship: First author on published paper, co-authored a published paper  Attended Training: Local, national and international | Yes | Yes |
| Alabama, Christine | Current | Trainee | Undergraduate Student | Modifiable and non-modifiable risk factors to AD and the intersection of fitness and exercise | Funding Applications: Hilldale Scholarship  Attended Training: Local, national and international | Yes | Yes |
| Madison, Kao Lee | Current | Trainee | Master’s Student | Myelin changes in the context of Alzheimer's disease | AAIC: Presented a poster  Authorship: Authored a published paper  Attended Training: Local, national and international | Yes | Yes |
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| **Table G2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Summary table of REC EVENTS – Year XXXX** | | | | |
| **Event, Date(s), Sponsors** | **Brief Description, Intended Audience** | **Attendance** | **Platform, Advertising, Access** | **Other Information** |
| **“**Who Me, Biased? The Reality and the Solutions to Unconscious Bias in Medicine,” presented by Narjust Duma, MD, February 1, 2020, 10-11 a.m.  Sponsored by the WI-ADRC REC, WISELI, Wisconsin’s AWARE Pilot Group | Dr. Duma's research is focused on understanding the challenges faced by underrepresented groups in medicine, improving the diversity of our medical workforce, and the effects of unconscious bias in medicine and medical education.  All faculty, staff, students, and trainees are invited and encouraged to attend. | 190 attendees | This event was originally intended to be a networking event. Due to COVID, it was changed to a Zoom Webinar and open to registrants. It was advertised internally to the WI-ADRC website, UW-Madison list serves and newsletters.  YouTube Recording:  https://youtu.be/kxrg-axwLvg | This supported our diversity initiative and was a collaboration with multiple advocate groups for Women in STEM. |
| “Open Scope Sessions”  Friday afternoons (re-occurring event)  Sponsored by UC-Davis ADC | Open Scope is a series of very informal and interactive sessions where we examine microscope slide images of some of the UC-Davis Alzheimer’s Disease Research Center cases. We go over the basic cell types of the brain, different histology stains, and the common neuropathologies of neurodegenerative diseases  All who are interested in learning more about the neuropathology of aging and dementia are welcome to attend | Average attendance is 45 | Zoom via calendar invite.  This event has been advertised on the UC Davis internal lists, the REC Slack, the REC Email list, twitter @fakehandle  If you are interested in attending, please email My-Le Nguyen at mltnguyen@ucdavis.edu and she can add you to the calendar invite.  No recordings available |  |
| “Dr. Daniel I. Kaufer Lecture series: Diagnosis and Management of Dementia with Lewy Bodies,” presented by Bradley F. Boeve, June 1, 2021, 4-5 pm. Hosted by the Wisconsin ADRC and the Kaufer family (Annual event) | The Dr. Daniel I. Kaufer Lecture Series is an educational program devoted to shaping future generations of dementia care professionals. Prior to his death, Dr. Kaufer donated a gift to the UW Initiative to End Alzheimer’s to establish an endowed lecture series continuing his commitment to dementia care.  This educational event is designed for professionals working in dementia care, including memory care providers, neuropsychologists, nurses and social workers. | Attendance | Zoom, the lecture was open to anyone that accessed the link via the WI-ADRC website,  Advertised internally, on Slack, with Lewy Body Dementia Association, NACC REC website and UNC.  YouTube Recording:  https://youtu.be/rp5FHna3FWc |  |
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