

## **Core G: RL5 Research Education Component (Tables 1-2)**

### **Table G1. Summary Table of REC Trainees – Year XX**

### **Table G2. Summary Table of REC Events – Year XX**

Directions: Please complete the table for current and past trainees who are (or were) receiving education through the Research Education Component (REC). You may collect more information as desired, however these guidelines are provided to improve consistency of reporting across RECs.

#### **Reporting areas for “Progress” column:**

- Transitioned to Next Career Stage
- Submitted Grants
- Awarded Grants
- Presented at Conference/ Meeting
- Received Scientific Award
- Published Manuscript/Publications
- Leadership roles
- Abstracts

#### **Tracking for REC Scholars: 5 years**

- List all trainees and label them by year.

#### **Follow up questions about former scholars:**

- **Working in or collaborating within the ADRD field?**
- **Affiliated with an ADRC?**

**Table G1 is for REC Scholars and Trainees.**

**REC Scholars** are defined as early career investigators who are selected by the ADRC and participate in specific educational programming and comprehensive ADRC mentorship (typically 3-5 Scholars). In some cases, RECs may be using alternative terms for these investigators but Table 1a may be appropriate regardless. However, not all RECs have a defined Scholar Program, if this is the case at your REC, please indicate N/A.

**REC Trainees** are students and investigators who participate in self-selected training opportunities with the ADRC REC, and who are often a part of an ADRC lab or affiliate lab. REC Trainees benefit from the programming provided by the ADRC REC, but have not been selected for specific educational programming. Not all RECs count these students and investigators as benefitting from the REC.

**Table G2 is for Events Hosted or Supported by your ADRC's REC.**

RECs may offer an array of training and professional development for a diverse audience of student and investigators. Please include these events in this table.

Other REC reporting:

- Attendance at ADRC REC supported events
- Impacts beyond your local ADRC REC (programming outside of the ADRC network)
  - Availability outside ADRC (websites, videos, etc.)
- Progress on increasing the diversity of the ADRC workforce

**Table G1. \_\_\_\_\_ Summary table of REC SCHOLARS and TRAINEES – Year 2021**

Last name, First name	Current or Past Trainee	Scholar or Trainee	Level of Training	Area of Research	Progress	Currently Affiliated with an ADRC?	Working/ collaborating within the ADRD field?
Louisiana, Ann	Current 2020-2022	REC Scholar	Junior Faculty Assistant Professor	Clinical care delivery and health disparities among people living with and at risk for Alzheimer's disease and related dementias	<p>Funding Applications: National Institutes of Health R21/R33; K08 Mentored Clinical Scientist Development Award</p> <p>Funding Awarded: National Institutes of Health R21/R33;</p> <p>Awards/Recognition: Research Education Component Junior Investigator Presentation Award Winner and Faculty Early-Career Investigator Award</p> <p>Presentations: Poster at a local, national and international meeting or conference, a talk at a local, national and international meeting or conference AAIC: Presented a poster and gave a talk Authorship: Authored a published paper, authored a paper that has not been published, co-authored a published paper, co-authored a paper that has not been published, literature review (provide citations)</p>	Yes	Yes

					Attended Training: Local, national and international		
Dakota, Juanita	Past REC 2019-2021	REC Scholar	Junior Faculty Assistant professor	dysphagia, or swallowing dysfunction, in patients with Alzheimer's disease	<p>Funding Applications: NIH Beeson K76, Internal/Institutional Funding applications</p> <p>Funding Awarded: Beeson K76</p> <p>Presentations: Gave a talk at a local meeting or conference</p> <p>Authorship: Authored a published paper, authored a paper that has not been published, co-authored a published paper, co-authored a paper that has not been published (provide citations for published papers_</p> <p>Attended Training: Local, national and international</p>	Yes	Yes
Arizona, Alex	Current	Trainee	Post-Doctorate	Predicting cognitive decline from biomarkers	<p>Presentations: Poster at a local meeting or conference, a talk at a local and international meeting or conference</p> <p>AAIC: Gave a talk</p> <p>Authorship: Co-authored a paper that has been submitted for publication</p> <p>Attended Training: Local, national and international</p>	Yes	Yes
Canada, Karly	Current	Trainee	Graduate Student	Understanding the Time	Funding Awarded: Trainee Travel Scholarship.	Yes	Yes

				<p>Course of Fluid and Imaging Biomarkers in Alzheimer's Disease</p>	<p>Young Investigator Travel Scholarship. Human Amyloid Imaging. Miami, FL, USA. January 2020</p> <p>Presentations: Poster at a local and national meeting or conference, a talk at a local meeting or conference AAIC: Presented a poster</p> <p>Authorship: Co-authored a published paper Literature review published</p> <p>Attended Training: Local and national</p>		
Egypt, Gilda	Current	Trainee	Scientist	<p>The longitudinal linkage between insulin resistance and Alzheimer's disease</p>	<p>Presentations: Poster at a local and international meeting or conference, a talk at a local and international meeting or conference AAIC: Presented a poster</p> <p>Authorship: Authored a published paper</p> <p>Attended Training: Local, national and international</p>	Yes	Yes
Pennsylvania, Maria	Current	Trainee	Fellow, Scientist	<p>Health equity and Alzheimer's Disease in Latinx communities</p>	<p>Funding Applications: REC Scholars, CDC Bold,</p> <p>Funding Awarded: REC Scholars, NIH-NIDDK Travel Award to NHMA Conference</p> <p>Awards/Recognition: Medscape 25 Rising stars, William Kane Rising Star from American College of Preventive Medicine, Butler</p>	Yes	Yes



**Table G2. \_\_\_\_\_ Summary table of REC EVENTS – Year 2021**

Event, Date(s), Sponsors	Brief Description, Intended Audience	Attendance	Platform, Advertising, Access	Other Information
<p>“Who Me, Biased? The Reality and the Solutions to Unconscious Bias in Medicine,” presented by Narjust Duma, MD, February 1, 2020, 10-11 a.m. Sponsored by the WI-ADRC REC, WISELI, Wisconsin’s AWARE Pilot Group</p>	<p>Dr. Duma’s research is focused on understanding the challenges faced by underrepresented groups in medicine, improving the diversity of our medical workforce, and the effects of unconscious bias in medicine and medical education. All faculty, staff, students, and trainees are invited and encouraged to attend.</p>	<p>190 attendees</p>	<p>This event was originally intended to be a networking event. Due to COVID, it was changed to a Zoom Webinar and open to registrants. It was advertised internally to the WI-ADRC website, UW-Madison list serves and newsletters.</p> <p>YouTube Recording:  <a href="https://youtu.be/kxrg-axwLvq">https://youtu.be/kxrg-axwLvq</a></p>	<p>This supported our diversity initiative and was a collaboration with multiple advocate groups for Women in STEM.</p>
<p>“Open Scope Sessions” Friday afternoons (re-occurring event) Sponsored by UC-Davis ADC</p>	<p>Open Scope is a series of very informal and interactive sessions where we examine microscope slide images of some of the UC-Davis Alzheimer’s Disease Research Center cases. We go over the basic cell types of the brain, different histology stains, and the common neuropathologies of neurodegenerative diseases All who are interested in learning more about the neuropathology of aging and dementia are welcome to attend</p>	<p>Average attendance is 45</p>	<p>Zoom via calendar invite. This event has been advertised on the UC Davis internal lists, the REC Slack, the REC Email list, twitter @fakehandle                      If you are interested in attending, please email My-Le Nguyen at mltnghuyen@ucdavis.edu and she can add you to the calendar invite.                      No recordings available</p>	
<p>“Dr. Daniel I. Kaufer Lecture series: Diagnosis and Management of Dementia with Lewy Bodies,” presented by Bradley F. Boeve, June 1, 2021, 4-5 pm. Hosted by the Wisconsin ADRC and the Kaufer family (Annual event)</p>	<p>The Dr. Daniel I. Kaufer Lecture Series is an educational program devoted to shaping future generations of dementia care professionals. Prior to his death, Dr. Kaufer donated a gift to the UW Initiative to End Alzheimer’s to establish an</p>	<p>Attendance</p>	<p>Zoom, the lecture was open to anyone that accessed the link via the WI-ADRC website, Advertised internally, on Slack, with Lewy Body Dementia Association, NACC REC website and UNC.                      YouTube Recording:  <a href="https://youtu.be/rp5FHna3FWc">https://youtu.be/rp5FHna3FWc</a></p>	

	<p>endowed lecture series continuing his commitment to dementia care.</p> <p>This educational event is designed for professionals working in dementia care, including memory care providers, neuropsychologists, nurses and social workers.</p>			